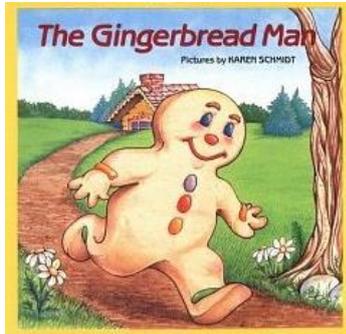




# Peek at the Week

Friday 29<sup>th</sup> September



What a busy week we have had in Early Years. Our focus story this week was *The Gingerbread Man*. We have decorated gingerbread men and pictures of the gingerbread man, including sponge printing a gingerbread man that was taller than us. Even our play dough was ginger scented so we had fun rolling and cutting out shapes and decorating them. We put pictures of the characters in order of size and some of us did some measuring using blocks. We talked about story maps and used them to retell the story and we wrote captions to go with pictures from the story. We pretended to be the old woman doing her washing and we wrung out and pegged the clothes on a line. Reception have learnt the sounds *s a t p i n m d* so far and have been practising writing the letters and blending sounds together to make words. In Nursery we have been focussing on singing rhymes and hearing sounds.



Well done to those children who made Autumn pictures or models at home - they are fantastic!

Request - If your child is happy to come into school by themselves in the morning, please encourage them to do so. It can be overwhelming for the children if there are a lot of adults in the classroom and they find it easier to settle if the room is quiet and calm. Also, at the end of the day, could you wait near the gate - it can be daunting for the children to walk through groups of adults to find 'their' adult.



Well done to **Eden Scott**, who is Waveney Class's Star of the week. You have done so many lovely activities and have worked really hard. We especially loved your Autumn picture with your lovely writing on it. We hope you have fun with Star the Pony!

## TOP TIP!

Practise cutting out shapes and pictures. Can you hold the scissors correctly? Perhaps you could cut out pictures from old birthday cards, magazines or brochures and stick them on a piece of paper. Don't forget to put the glue on the back of the picture.

Have a super weekend!

The Early Years Team