

PE and Sport Funding 2017-18



Created by:  association for Physical Education  YOUTH SPORT TRUST

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. The school was awarded the bronze sports mark for 2015/16 and the silver award for 2016/17 2. During 2016/17 Year 3 and 4 children took part in a sports tournament against other schools (development tennis competition) 3. During 2016/17 two teams were entered at a competition for the first time (hockey) 4. Between 2015 and 2017 there has been an increase in the number of children taking part in the area schools cross-country competition 5. During the 2017/18 year the school teams have won their first tournament for seven years (emerging basketball) and came second in another tournament (emerging hockey) 6. All Year 6 children during the last three years have represented the school at sport 7. In September 2017 new physical play equipment was installed 	<p>KI 1</p> <p>Increase the intensity of children’s activity levels before school, during break, lunchtimes and outside of school.</p>
	<p>KI 2</p> <p>Raise the profile of sport and physical activity within the school.</p>
	<p>KI 3</p> <p>Increase the staffs ability to teach sport (teachers – curriculum delivery, TA’s swimming).</p> <p>Ensure the full PE curriculum offer can be met, particularly in games, and dance, through creating more entitlement and improved resourcing.</p>
	<p>KI 4</p> <p>Increase the number of sports clubs during the year (currently three per week (Mon after school – KS2, Thu after school KS1 and Friday before school – all).</p>
	<p>KI 5</p> <p>Increase the number of children representing the school at inter-school sport (currently 15% for 2017/18).</p> <p>Increase the number of children taking part in intra-school sport more than once per year (currently all children take part in their house for sports day).</p>
<p>Additional area for development</p> <p>Increase the percentage of children that can swim 25m by the end of Year 6 and be able to keep themselves safe near and in water.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £ 17,125	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32% (£5425)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Introduce skipping to break and lunchtimes 2. Develop more cycling to school (an increasing number of KS2 children cannot cycle and there are few places locally that can offer a safe place to learn) 	<ul style="list-style-type: none"> • Have a launch day run by a skilled and inspirational skipping lead that includes parents • Provide every child with a skipping rope • Create a zoned area for skipping using playground divider cones/barriers • Provide music to accompany the skipping (portable comber) • Teach children to cycle from reception and increase the percentage of children that can cycle and pass the bike ability program by the end of Year 6 • Open up the school playground after school to provide a space that children can use to learn to cycle 	<ul style="list-style-type: none"> • £300 • £325 • £250 • £450 • £4100 	KPI's <ol style="list-style-type: none"> 1. Increase in the level and participation of children's physical activity at break and lunch times 2. Increase in the intensity of children exercising during break and lunchtime 1. All children can ride a bike by the end of KS1 2. All children pass the bike ability training at the end of Year 6 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2% (£300)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> PE to have a slot during PE assemblies each week to raise the importance and promote the values of sport and physical activity Extra notice board in a central school location publicizing sporting achievements 	<ul style="list-style-type: none"> Each class has a PE star of the week Set up a system where by the children choose who is the star and why Six new sports trophies Fix notice board in the Atrium with displays of the following: <ul style="list-style-type: none"> House sports board Sporting fixtures board 	<p>£100 for trophies</p> <p>£200</p>	<p>KPI's</p> <ol style="list-style-type: none"> All children are PE star of the week by the end of July 2018 Pictures added to school celebration board weekly <ol style="list-style-type: none"> Increased interest in whole school sporting achievement and pupils aspirations 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34% (£5800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To improve the quality of PE teaching across the curriculum and give the teachers the skills to deliver high quality PE. This would include: <ul style="list-style-type: none"> All teachers to attend an approved PE curriculum training course Teachers to work alongside PE providers during subject delivery for one lesson per week TAs supporting swimming will receive accredited training through the Suffolk swimming service Ensure the full PE curriculum offer can be met, particularly in games, gymnastics and, dance, through creating more entitlement and improved resourcing 	<ul style="list-style-type: none"> Teachers to receive training on delivering all aspects of the PE curriculum by the end of July 2019 Establish training providers locally Establish dates when cover is required Resource the PE curriculum so that it can be delivered effectively by staff – particularly basketball, hockey and dance (music player) 	<p>£600 per teacher for CPD (7 teachers = £4200 over two funding periods/years)</p> <p>£500 per teacher for supply cover (6 teachers = £4000 over two funding periods/years)</p> <p>£1700</p> <p>Total for 2017-18 = £5800</p>	<p>KPI's</p> <ol style="list-style-type: none"> All teachers to have received accredited training in the delivery of PE by Dec 18 All teachers report feeling more confident in the delivery of PE The outcomes for children has increased (use assessment materials) <ol style="list-style-type: none"> All subject areas can be delivered in line with the curriculum plans All children demonstrate greater competence in all areas of PE 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% (£1,500)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Continue to offer and increase the offer of activities across the curriculum and through sports clubs (currently three per week (Mon after school – KS2, Thu after school KS1 and Friday before school – all). A 	<ul style="list-style-type: none"> Arrange a pupil survey to identify what children would like to participate in Increase the number of sports clubs before and after school by two per term 		<p>KPI's</p> <ol style="list-style-type: none"> There is a greater number of children taking part in school sports clubs 	

focus would be on those children who do not take up additional PE	(initially run by a sports coach, but staff to lead as they become more confident)	£1,500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9% (£1800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Increase the number of children representing the school at inter-school sport (currently 15% for 2017/18) Increase the number of children taking part in intra-school sport more than once per year (currently all children take part in their house for sports day) 	<ul style="list-style-type: none"> Whole classes/Year groups to be entered at Inter-sports events (fees) Contract in additional travel (buses) to get increased numbers of children to sporting events (transport) Enter a wider range of events, including friendlies Increase the number of external coaches with level 2/3 PESSPA qualifications work with children after school (coaching for cricket and tennis) Increase the school program of intra-house competitions 	<p>£300</p> <p>£1200</p> <p>£300</p> <p>Time</p>	<p>KPI's</p> <ol style="list-style-type: none"> There is an increase in the number of children representing the school There is an increase in the percentage of children taking part in in school competition 	

Additional indicator identified by the school			Percentage of total allocation: 13% (£2300)	
<p>1. Increase the percentage of children that can swim 25m by the end of Year 6 and be able to keep themselves safe near and in water. Therefore, will mean:</p> <ul style="list-style-type: none"> - All pupils can perform a safe rescue from the water - All existing swimmers can increase their distance by at least 10m, thus increasing their confidence in the water - All remaining non swimmers will be able to achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE 	<ul style="list-style-type: none"> - Identify those children at risk of not achieving outcomes and provide additional support through greater access to qualified teachers and increased teaching (currently each year group has a half term of swimming) - All teachers and TA's teaching swimming to have an up to date swimming teaching/supporting qualification 	<p>£1300</p> <p>£1,000</p>	<p>KPI's</p> <p>1. An increase in the percentage of children able to;</p> <ul style="list-style-type: none"> - swim 25 metres - increase the distance they can swim by 10 metres - All children can perform a safe rescue form the water - A higher percentage of children can use at least three stroke effectively by the end of Year 6 	