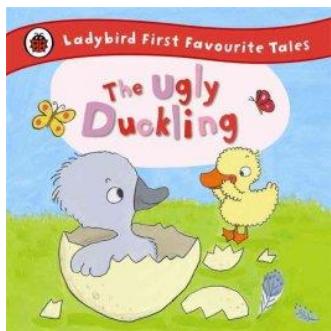




Friday 11<sup>th</sup> October



We have had a fabulous week. Our focus story has been *The Ugly Duckling*. We talked about the story and how the main character was affected by how the other animals treated him. We talked about ways we can solve our problems and how we can use kind words and look after each other. We also looked at the life cycle of a duck and talked about the different stages. Children then had the opportunity to make a life cycle by cutting and sticking pictures. We looked carefully at characters and described them, saying or writing simple descriptions.

We investigated number 5 and linked it to measurement, money and time. We all made 5 using a variety of maths apparatus and some of us wrote the number sentences. We also attempted to order numbers to 10 and 20. We introduced 1 more and used concrete materials and number lines to work out one more from a given number. The children had the opportunity to explore odd and even numbers and make their own patterns using Numicon. We also looked at cubes, described them and talked about the properties. We compared cubes to the other shapes we have learnt about. Then we printed with cubes to make pictures - we discovered that every face is a square.

We have continued to work on blending and segmenting sounds in order to prepare for beginning Phase 2 Phonics after the holiday.

Thank you for coming to meet with us at parents' evenings. It was lovely to be able to share with you how well your child has settled and how they are getting on.



Well done to Amy Schwier who is Waveney Class's Star of the week! Well done, Amy, you've worked so hard. We hope you have fun with Star the Pony!

#### Home Learning

**Nursery** Look at vegetables in the shop or supermarket. Can you try some that you've never try before. What do they taste like? Draw or stick photos of the vegetables you try.

**Reception** Look at vegetables in the shop or supermarket. Can you name them? Can you describe them? Can you find an unusual vegetable and bring it in to show us.

**Year 1** Research an animal that lives on a farm – describe it and say what we get from the animal. Write a list of things that can be made from those products.

Have a super weekend!

Waveney Class Team