

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation
Access to Premises/Physical Environment					
To ensure the main door is accessible for wheelchair users.	Speak to Julie Revell regarding the possible accessibility and potential replacement of the front doors	By Easter 2020	Meeting with Tina	Jane Drax	Cost for replacing the doors and a time scale
To improve parking accessibility	Designate a disabled parking space opposite the main entrance, near to the low pavement.	By Jan 2020	Cost of line painting /signage	Jane Drax	
Access to Curriculum (Learning and Social)					
To provide access to appropriate technology for those with disabilities	To explore the use ICT to aid children with disabilities	In place by Easter 2020	Time and cost of appropriate hardware and software (this needs to be ascertained following research)	Headteacher	The progress of children with disabilities will be in line with children nationally
Ensure that staff have an annual update on disability information	Update staff at beginning of the year staff meetings	Annually	Disability regulations/ information	Headteacher/SENDCo/ Office Staff	Staff have been updated regarding specific needs of pupils in school
All pupils to access after school clubs each year	Explore why some SEND children do not attend after school clubs	Termly	Discussion with parents and pupils	Headteacher/PE Co-ordinator	Initiate a film and cooking club to increase engagement of more SEND children in clubs. They do not enjoy sports, so do not want to attend the club.
Access to Information					
Ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with	Ensure admin staff are aware of the needs of pupils and can provide a range of media	By Easter 2020	Time	Jane Drax	The school documents and website are accessible by all, when required.

disabilities in a range of media	appropriate for easy access.				
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