



PE and Sport Funding 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. The school was awarded the bronze sports mark for 2015/16 and the silver award for 2016/17 2. During 2016/17 Year 3 and 4 children took part in a sports tournament against other schools (development tennis competition) 3. During 2016/17 two teams were entered at a competition for the first time (hockey) 4. Between 2015 and 2017 there has been an increase in the number of children taking part in the area schools cross-country competition 5. During the 2017/18 year the school teams have won their first tournament for seven years (emerging basketball) and came second in another tournament (emerging hockey) 6. All Year 6 children during the last three years have represented the school at sport 7. In September 2017 new physical play equipment was installed 8. There has been an increase in the number of Year 6 children being able to swim competently over 25m (up by 9% between 2018 and 2020) 9. The percentage of Year 6 children able to confidently perform self-rescue has increased by 8% between 2018 and 2020 10. All EYFS children are learning to ride a bike (started in September 2019) 11. Participation at sports clubs has increased significantly since 2015 (18% at KS1 and 19% at KS2) 12. The total number of entrants in inter school sport has increased by 16 entries between 2015 and 2019 – note that in 2019 two tournaments were cancelled and therefore this figure would have been even greater 13. 25% (33) of all children represented the school at inter school level during 2018-19 14. Three staff have received CPD in PE and sport during 2018-19 and reported feeling more confident in delivering PE 15. A new PE syllabus and assessment system are in place 16. 100% of children took part in intra-school sport during 2018-19 17. The school achieved the silver sports mark for 2018-19 	<p>KI 1</p> <p>Increase the intensity of children’s activity levels before school, during break, lunchtimes and outside of school.</p>
	<p>KI 2</p> <p>Raise the profile of sport and physical activity within the school.</p>
	<p>KI 3</p> <p>Increase the staffs ability to teach sport (teachers – curriculum delivery, TA’s swimming).</p> <p>Ensure the full PE curriculum offer can be met, particularly in games, and dance, through creating more entitlement and improved resourcing.</p>
	<p>KI 4</p> <p>Increase the number of sports clubs during the year (currently two per week (Mon after school – KS2, Thu after school KS1).</p>
	<p>KI 5</p> <p>Increase the number of children representing the school at inter-school sport (currently 25% for 2018/19).</p> <p>Increase the number of children taking part in intra-school sport more than once per year (currently all children take part in their house for sports day).</p>
<p>Additional area for development</p> <p>Increase the percentage of children that can swim 25m by the end of Year 6 and be able to keep themselves safe near and in water.</p>	

Meeting national curriculum requirements for swimming and water safety	July (Year 6 swim in Sept/Oct)		
	2018	2019	2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	82%	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%	82%	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%	71%	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20	Total fund allocated: £ 17,125 + £2,400 carry forward from 2018-19 =£19,525 Actual costing of plan £20,325	Date Updated: Sept 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45% (£8825)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Introduce skipping to break and lunchtimes (35% of children can't skip and 47% of boys surveyed stated they cannot skip)	<ul style="list-style-type: none"> • Have a launch day run by a skilled and inspirational skipping lead that includes parents • Provide every child with a skipping rope • Create a zoned area for skipping using playground divider cones/barriers 	<ul style="list-style-type: none"> • £300 • £325 • £250 	KPI's 1. Increase in the level and participation of children's physical activity at break and lunch times 2. Increase in the intensity of children exercising during break and lunchtime	Still awaiting a date for this, but to be completed by Easter 2020. Music system has been purchased.
2. Develop more cycling to school - an increasing number of KS2 children (30% for the whole school) cannot cycle and there are few places locally that can offer a safe place to learn	<ul style="list-style-type: none"> • Teach children to cycle from reception and increase the percentage of children that can cycle and pass the bike ability program by the end of Year 6 • Open up the school playground after school to provide a space that children can use to learn to cycle • Purchase 10 bikes for KS2 children unable to ride. The bikes need adaptive technologies i.e. stabilizers or three wheels • Buy covered bicycle store, locks and pumps 	<ul style="list-style-type: none"> • £3000 • £2600 (from bike dock solutions – alpine store) 	1. All children can ride a bike by the end of KS1 2. All children pass the bike ability training at the end of Year 6 3. More children riding to school year on year	Dec 19 – equipment not ordered yet, but to be purchased by the summer term of 2020

<p>4. Increase children's level of activity during break and lunchtimes.</p>	<ul style="list-style-type: none"> • Divide the playground into safe sections during lunch and break times to allow for more ball games and physical tasks (36m of Smooga dividers) • Devise a half termly challenge for the whole school (MT) • House captains to run activities • Put climbing traversing holds on exterior walls (9m from custom holds) 	<ul style="list-style-type: none"> • £2350 (Smooga dividers) • £400 	<ol style="list-style-type: none"> 1. Increase in the level and participation of children's physical activity at break and lunch times 2. Increase in the intensity of children exercising during break and lunchtime 	<p>Dec 19 – dividers sourced at PE conference and house captains in place Dec 19.</p> <p>Climbing holds sourced and to be purchased in Jan 2020.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

1% (£100)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. PE to have a slot during PE assemblies each week to raise the importance and promote the values of sport and physical activity 	<ul style="list-style-type: none"> • Each class has a PE star of the week • Set up a system where by the children choose who is the star and why • Six new sports trophies 	<p>£100 for trophies</p>	<p>KPI's</p> <ol style="list-style-type: none"> 1. All children are PE star of the week by the end of July 2020 2. Pictures added to school celebration board weekly 	<p>To be launched Jan 20.</p>
<ol style="list-style-type: none"> 2. Relocate notice board to maximize PE's profile throughout the school 	<ul style="list-style-type: none"> • Move notice board outside school hall, changing rooms and staff toilets • Include house captains, results and fixtures on the board 	<p>Time (MT and SC)</p>	<ol style="list-style-type: none"> 1. More children, staff and parents aware of what sport is taking place in and outside of school. 	<p>Nov 19 – The board has been installed and backed. First set of fixtures and pictures has been put up.</p>
<ol style="list-style-type: none"> 3. Greater awareness of school sport by parents 	<ul style="list-style-type: none"> • School PE page updated regularly 	<p>Time (MT)</p>	<ol style="list-style-type: none"> 1. Parents and external agencies more aware of PE and sport in the school 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30% (£5,800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To improve the quality of PE teaching across the curriculum and give the teachers the skills to deliver high quality PE. This would include:</p> <ul style="list-style-type: none"> - All teachers to attend an approved PE curriculum training course - Teachers to work alongside PE providers during subject delivery for one lesson per week - TAs supporting swimming will receive accredited training through the Suffolk swimming service 	<ul style="list-style-type: none"> - Teachers to receive training on delivering all aspects of the PE curriculum by the end of July 2020 - Establish training providers locally - Establish dates when cover is required 	<p>£600 per teacher for CPD (6 teachers = £3600)</p> <p>£1200 (swimming courses for 3 TA's – Suffolk swimming)</p>	<p>KPI's</p> <ol style="list-style-type: none"> 1. All teachers to have received training in the delivery of PE by Dec 20 2. All teachers report feeling more confident in the delivery of PE 3. The outcomes for children has increased (use assessment materials) 	<p>Teacher training started in Sept 18 by external provider during lesson times. There is a lack of external training for PE in our area, but this will continue to be sourced.</p> <p>Three teacher have received training by the PE Shed and two deliver PE to their classes for one lesson per week – both report feeling more confident in their delivery of PE (Dec 19).</p> <p>NS: Due to timetabling CPD opportunities are limited and this will need to be reviewed in Jan 2020.</p>
<p>2. Ensure the full PE curriculum offer can be met, particularly in games, gymnastics and, dance, through creating more entitlement and improved resourcing</p>	<ul style="list-style-type: none"> - Resource the PE curriculum so that it can be delivered effectively by staff – particularly basketball, hockey 	<p>Total for 2017-18 = £1000</p>	<ol style="list-style-type: none"> 1. All subject areas can be delivered in line with the curriculum plans 2. All children demonstrate greater competence in all areas of PE 	<p>Additional equipment to be purchased. Equipment already purchased includes rugby balls, footballs music player to allow the teaching of dance more effectively, bibs to aid inter house and inter school competitions</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8% (£1,500)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to offer and increase the offer of activities across the curriculum and through sports clubs (currently two per week (Mon after school – KS2 and Thu after school KS1). A focus would be on those children who do not take up additional PE	<ul style="list-style-type: none"> - Arrange a pupil survey to identify what children would like to participate in - Increase the number of sports clubs before and after school by two per term (initially run by a sports coach, but staff to lead as they become more confident) 	£1,500	KPI's 1. There is a greater number of children taking part in school sports clubs (by the end of July 19 it was 67%)	There are still two sessions one run by a sports coach and one by a teacher (Sept 19). An additional PE instructor led sports session has also started on Wednesday lunchtimes with a focus on developing children's skills in relation to school sports competitions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% (£1,800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the number of children representing the school at inter-school sport (25% for 2018/19)	<ul style="list-style-type: none"> - Whole classes/Year groups to be entered at Inter-sports events (fees) - Contract in additional travel (buses) to get increased numbers of children to sporting events (transport) - Enter a wider range of events, including friendlies - Increase the number of external coaches with level 2/3 PESSPA qualifications work with children after school (coaching for cricket and tennis) 	£300 £1200 £300	KPI's 1. There is an increase in the number of children representing the school	25% of children represented the school during 2018/19. MAT events are being organized to take place during this year to encourage more children in KS2 to represent the school at an earlier age.
2. Increase the number of children taking part in	<ul style="list-style-type: none"> - Increase the school program 	Time	2. There is an increase in the	

intra-school sport more than once per year (currently all children take part in their house for sports day)	of intra-house competitions		percentage of children taking part in in school competition	
Additional indicator identified by the school				Percentage of total allocation: 12% (£2,300)
<p>1. Increase the percentage of children that can swim 25m by the end of Year 6 and be able to keep themselves safe near and in water. Therefore, will mean:</p> <ul style="list-style-type: none"> - All pupils can perform a safe rescue from the water - All existing swimmers can increase their distance by at least 10m, thus increasing their confidence in the water - All remaining non swimmers will be able to achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE 	<ul style="list-style-type: none"> - Identify those children at risk of not achieving outcomes and provide additional support through greater access to qualified teachers and increased teaching (currently each year group has a half term of swimming) - All teachers and TA's teaching swimming to have an up to date swimming teaching/supporting qualification 	<p>£1300</p> <p>£1,000</p>	<p>KPI's</p> <p>1. An increase in the percentage of children able to;</p> <ul style="list-style-type: none"> - swim 25 metres - increase the distance they can swim by 10 metres - All children can perform a safe rescue form the water - A higher percentage of children can use at least three stroke effectively by the end of Year 6 	<p>There is increased swimming time for each class scheduled for 2019/20. There are smaller classes for lessons and an increase percentage in the number of children being taught by a highly qualified swimming teacher.</p>