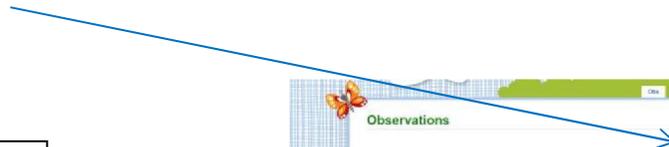




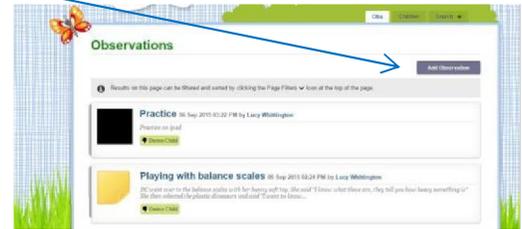
Login Page – enter your email address and password.



Add observation button. Press here if you want to add an observation from home.



Observations by school staff. **Click on the title of the observations to read them in more detail.**



Observations by Fressingfield Staff

We will use Tapestry as one of several forms of assessment. We will observe and record key moments in your child's development.

This is a quick outline of how we do this.

1. We will write a record of what we saw your child do.
2. We will quote the child accurately using the exact language that he/she used.
3. Sometimes we will also note the progress or comment on the learning demonstrated.
4. Sometimes we will write next steps so you know what to focus on with your child at home.

Observations by Parents

One of the fantastic features of Tapestry is that parents can also add observations and Wow! moments from home to their child's journal. This is a great way of supporting us in assessing your child outside the school environment. It also provides us with opportunities to celebrate any achievements your child has made at home. We would appreciate it if you could follow the guidelines below.

1. Add a title to your observation to summarise your moment e.g. Feeding the ducks
2. When writing your observation keep it simple. Try and record what your child said **in their exact words** and then comment on why this is a wow moment.

'X was excited to feed the ducks, she said "Look that duck is bigger than that duck". X is starting to point out the differences between different objects using language of measurement.'

3. If you wish, then you can then add a photo or video to your observation (please keep videos to a maximum of 1 minute long).

Commenting on observations by school

When you read the observations by Fressingfield staff there is an option for you to leave a reply. Perhaps your child has done something similar at home or is showing particular interest in the topic of the observation - if so we would love to hear about it. If we have written a next step then you can also reply to the observation telling us about how your child got on at home e.g. 'X loved talking about this painting at home and could tell us how she mixed the colours to make orange'.