

Lesson 5 Monday 27th April:

SPaG Lesson - Understanding persuasive language.

Activity 1:

Recap on 'bossy verbs' (imperative verbs). The children should know what these are. Compose a list of bossy verbs, for example: do, go, eat, walk, mix.

Activity 2:

Posters and leaflets are used for persuasive purposes, for example: trying to sell a product, encouraging a particular lifestyle, trying to stop people doing something. Look at these slogans/ titles, how could you make them more persuasive? You can use your bossy verbs to help you.

- It's better if you pick up your rubbish.
- If you want, you could buy this ice cream.
- Try to come to our gym.
- If you have time you could join our fitness class.
- You could possibly drink water to become healthier.
- Try not to drink too many fizzy drinks.

Extension:

Use one of your adapted, persuasive titles and make a poster for it.

Lesson 6 Tuesday 28th April:

To prepare for our 'hot writes' on Friday we are going to use the next 2 days to research a topic for our posters/leaflets that we will make. Suggested topics you could research are:

- How does pollution affect the animals in the sea? (Then your poster/leaflet on Friday would encourage people to stop throwing rubbish in the sea or leaving it on the beach)
- What are the affects of using too much electricity? (Then your poster/leaflet on Friday would encourage people to switch lights off when they leave a room/ not to leave the TV on if you're not watching it etc.)
- How does being active help you? (Then your poster/leaflet will encourage people to live a more active lifestyle and explain the benefits)
- Your own research idea.

The children will just choose **one** question/research topic and spend Tuesday's lesson and Wednesday's lesson researching it. Then they will spend Thursday's lesson putting all their ideas together and planning their poster or leaflet. After that in Friday's lesson they will create their poster or leaflet (I hope this makes sense).

Lesson 7: Wednesday 29th April:

Continue researching your topic/question that you've chosen to do. It is your choice how you would like to present the information you discover. For example, I like to use a mind map with the key question in the middle.

If you are unsure what to research—look forward to Friday's lesson to see what will be needed for the hot write.

Lesson 8: Thursday 30th April:

Now that you have researched your topic/question, here is your time to plan how you are going to present this information tomorrow. This could include: choosing whether you are going to make a poster or leaflet, deciding what your title is, choosing where you are going to put each piece of information and making sure you plan to make your design eye-catching. If you are making a leaflet, you may want to use this time to fold your piece of paper ready and draw boxes where you are going to add pictures.

Lesson 9: Friday 1st May:

Here's the fun bit!

Now it's time to actually create your poster or leaflet with the information you having been working hard to research and organise. Points that you should include:

- A title
- A short, snappy slogan
- Make sure it's eye-catching
- Give information why what you're saying is important
- Explain dangers if people do not listen to your poster/ leaflet (this may not apply to all)
- Explain why people need to listen to you.
- Any relevant data/statistics that might convince people to listen.

Please feel free to send me pictures of your finished hot writes . I would love to put them on the website so others can see the wonderful things you've been doing!