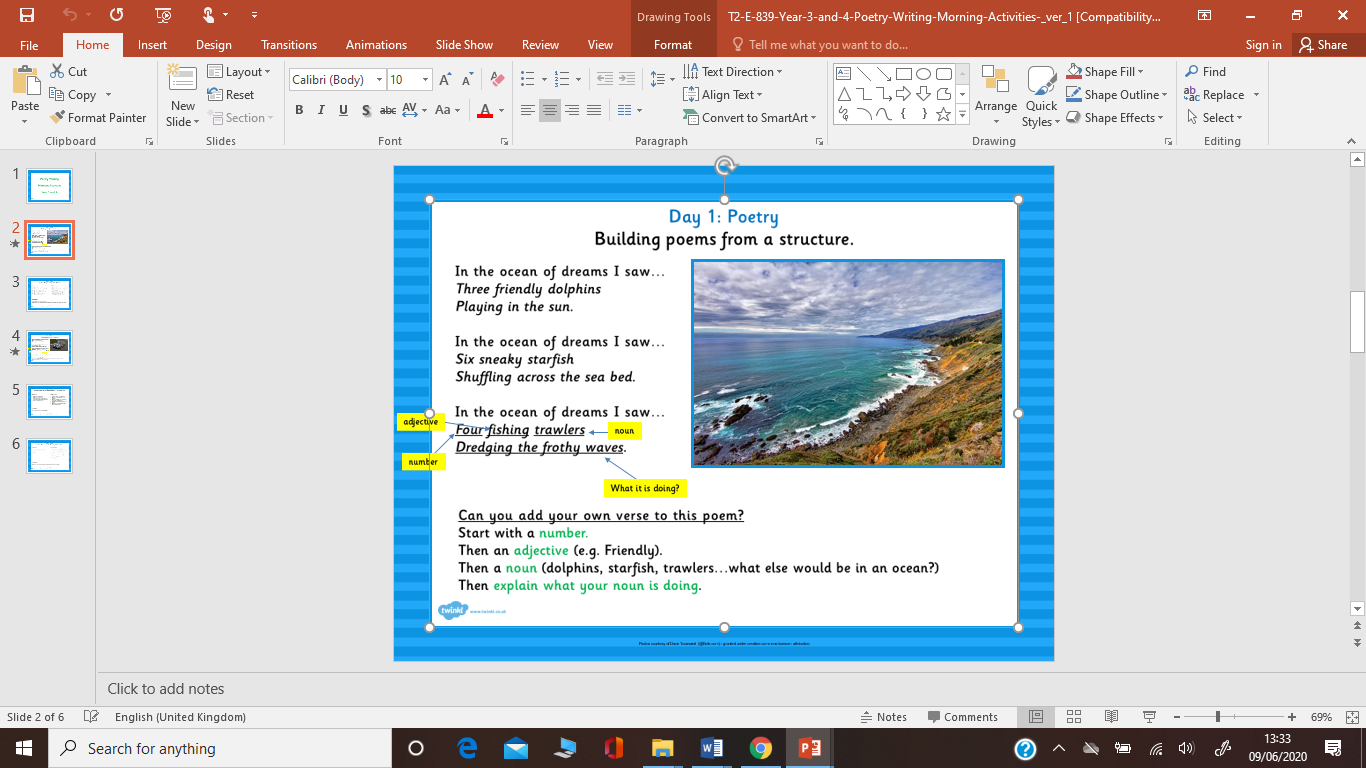
**Colorado Class Weekly Plans for W/C 15.6.2020**

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| **MATHS** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Focus** | **Addition and Subtraction** | | | | |
| **Year 2**  **SAT TARGETED PRACTICE WORKBOOK** | Doubling and Halving using Addition and Subtraction  Pg. 26-27 | Solving Number Problems  Pg. 28-29 | Solving Missing Number Problems  Pg. 32-33 | Using 2-Digit numbers  Pg. 30-31 | Year 2 Addition/Subtraction Mastery work.  (see school website) |
| **Extension** | <https://www.topmarks.co.uk/maths-games/5-7-years/> for games.  See the class page on the website for extra challenges. | | | | |
| **Year 3**  **TARGETED PRACTICE WORKBOOK** | Number bonds  Pg. 28-29 | Adding in Columns  Pg. 30-31 | Subtracting in Columns  Pg. 32-33 | Adding and Subtracting Mentally  Pg. 26-27 | Estimating and Checking Calculations  Pg. 34-35  Addition and Subtraction Problems Pg. 36-37 |
| **Extension** | <https://www.topmarks.co.uk/maths-games/7-11-years/> for games.  See the class page on the website for extra challenges. | | | | |

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| **LITERACY** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Focus** | **Reading** | **SPaG** | **Writing** | **Writing** | **Writing** |
| **Year 2**  **SAT TARGETED PRACTICE WORKBOOK** | Blending Sounds  Pg. 20-21  Ordering Things  Pg. 32-33 | Syllables  Pg. 54-55  Capital Letters and Full Stops  Pg.90-91 | Question Marks and Exclamation Marks  Pg. 92-93 | Writing Poetry  Pg.76-77 | We are at the end of our literacy unit on Poetry.  Time to show me what you have learnt.  Can you plan and write a nonsense poem? Or a funny narrative poem? Or even a rhyming poem? You can choose the theme. |
| **Extension** | Read some books you have at home. | Write some other words and count the syllables. | Create a poster to explain the rules on when to use a question mark or exclamation mark. | Edit your writing. | Use a computer to type up your poem. |
| **Year 3**  **TARGETED PRACTICE WORKBOOK** | Prefixes  Pg. 12-13 | Prefixes 1 and 2  Pg. 46-49 | Proofreading  Pg. 80-81 | See below for plans.  (building poems from a structure) | We are at the end of our literacy unit on Poetry.  Time to show me what you have learnt.  Can you plan and write a nonsense poem? Or a funny narrative poem? Or even a rhyming poem? You can choose the theme.  Can you write 2 poems in different styles? |
| **Extension** | Read some books you have at home.  Design a new front cover for your favourite book. | Write a list of other words you know with prefixes.  Put these into sentences. | Look through some of your work from previous weeks. Proofread it and correct errors. | Write your own poem like this one but on a different theme. | Use a computer to type up your poem. |

Year 3- Thursday Literacy

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| **TOPIC** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | **French** | **Science** | **History** | **PE**  Joe Wicks | **ART** |
| **Focus** | Names of family members | **Food Chains** – understanding the terms used in food chains.  <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>  Read the PowerPoint | Stone Age to Iron Age.  What is Bronze?  Read the PowerPoint.  <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt>  <https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrygwx> | **Music**  Recorders  <https://www.bbc.co.uk/teach/school-radio/primary-music-ks1--ks2-index/z6762sg> | **ART**  Collage  This is a project for the half term. It explores different techniques when creating collages. You can do a session per week.  **DT**  Pop-up books.  Making moving parts.  This is a project for the whole half-term.  See the unit of work above and complete a task each week. |
| **Task** | <https://www.frenchgames.net/frenchlessons?topic=Family%20-%20members&level=primary>  Draw your family members and label them in French. See website for worksheets. | Complete the tasks.  1) Match pictures to labels.  2) Label each picture to show whether they are a **producer** or **consumer**.  3) Label the animals to say whether they are **predators** or **prey**.  4) Label the animals to show whether they are **carnivores, omnivores** or **herbivores**. | Choose 1 task.  1)Write instructions on how to make bronze.  2) Create a fact sheet about life in the Bronze Ages. | **Computing**  Purple Mash  Explore the 2Code section of computing. |
| **Extension** | Create your own family tree, labelling family members in French. | Create a glossary, writing down the meanings for each word in bold. | Do both tasks. |