

Colorado Class Weekly Plans for week commencing 22 June 2020

Please note: If your child attends school, we follow these same plans. Therefore, your child will need to bring their workbooks to school on the days they attend. Please do not complete the work they are due to do on the days they are at school.

MATHS	Monday	Tuesday	Wednesday	Thursday	Friday
Focus	Multiplication and Division				
Year 2 SAT TARGETED PRACTICE WORKBOOK	What is Multiplication? What is Division? Pg.38-41 Use objects or draw pictures to help complete these. Ext. Can you make other multiplications or divisions?	Connecting Multiplication and Division. Pg. 46-47 Ext. What other fact families can you make?	Doubling and Halving using Multiplication and Division. Pg. 48-49	Division Problems. Pg. 44-45 Ext. Chose other numbers from either the 2x, 5x or 10x table and work out the division sentences for them.	Solving Multiplication and Division Problems. Pg. 52 – 53 Ext. Write your own word problems.
Extension	https://www.topmarks.co.uk/maths-games/5-7-years/ for games. See website for additional work. Practise your 2x, 5x, 10x and 3x tables Pg. 42-43. Don't forget you can go on 10ticks.com				
Year 3 TARGETED PRACTICE WORKBOOK	Multiplication and Division Facts. Pg. 42-43 Ext. Make your own fact families or multiplication grids	Mental Multiplication and Division. Pg. 48-49 To solve $8 \times 5 \times 2 =$ 1) $8 \times 5 = 40$ 2) $40 \times 2 = 80$	Doubling and Halving. Pg. 44-45	Multiplying 2-digit numbers. Pg. 50-51 Ext. Practise some more multiplications using the grid method	Multiplication and Division Problems. Pg. 52-53 Ext. Write your own word problems.
Extension	https://www.topmarks.co.uk/maths-games/7-11-years/ for games. See website for additional work. Practise your 3x, 4x, and 8x tables. Pg. 52-53. Don't forget you can go onto 10ticks.com				

LITERACY	Monday	Tuesday	Wednesday	Thursday	Friday
Focus	Reading	SPaG	Writing	Writing	Writing
Year 2 SAT TARGETED PRACTICE WORKBOOK	Compound words Pg. 22-23 Reading Fiction Pg. 38-39	Commas Pg. 94-95	<p>We haven't all been in touch for such a long time now. I know some of us are missing school and our friends. Let's cheer ourselves up by writing a letter to the whole class (not individual members within the class).</p> <p>You could send a 'thinking of you' message or let the class know what you have been doing during lockdown or maybe let the class know what you are looking forward to when we all return to school or maybe you have something else you would like to share...the choice is yours! Start your letter with 'Dear Colorado Class,' and write away.</p> <p>I would like to post these letters on the class page of the website, therefore, I will need your parent's permission to do this, and you must end the letter with your first name only.</p>	Spelling – The Beginning of Words Pg. 58-59	<p>Diary of a Killer Cat</p> <p>Some children will be familiar with the story as they have read it in guided reading.</p> <p>Listen to: Chapter 1 https://www.youtube.com/watch?v=cf1o8OJzjuA</p> <p>Chapter 2 https://www.youtube.com/watch?v=eOojc_DGKJI</p> <p>Chapter 3 https://www.youtube.com/watch?v=X1uXCwRLeLY</p> <p>Tuffy is certainly a character, isn't he?! Draw a picture of Tuffy and write a character description. You should include details of what he looks like, but also consider what his personality is like, what he thinks about his family, what they think about him, and whether he really is as bad as he seems. End your description with your opinion of Tuffy. What do you think about Tuffy? See website for checklist.</p>
Extension	Match the word cards to make compound words. See website	Practise writing your own lists within sentences.		Use a dictionary to find other words that start with silent sounds. Create a poster.	
Year 3 TARGETED PRACTICE WORKBOOK	Suffixes Pg. 14-15 Fact Retrieval 1 and 2 Pg. 24-27	Commas for Lists Pg. 106-107		Suffixes Pg. 50-53	
Extension	Read part of a non-fiction book. Write down 5 facts that you have learnt from it.	Practise writing your own lists within sentences.	Complete the prefix/suffix/root word sheet See website.	Complete the activities for Chapter 1, 2 and 3 in The Diary of a Killer Cat booklet. See website for booklet.	

TOPIC	Monday	Tuesday	Wednesday	Thursday	Friday
	French	Science	History	PE Joe Wicks	ART
Focus	Names of colours in French.	Understanding the vocabulary use in food Chains. Producer, consumer, prey, predator, herbivore, omnivore and carnivore.	Who were the Beaker People? Read the PowerPoint.	Music Recorders https://www.bbc.co.uk/teach/school-radio/primary-music-ks1-ks2-index/z6762sg 21.6.2020 is World Music Day. Ask your parents to help you find some music to listen to from somewhere around the world!	ART Collage This is a project for the half term. It explores different techniques when creating collages. You can do a session per week. DT Pop-up books. Making moving parts. This is a project for the whole half-term. See the unit of work above and complete a task each week.
Task	https://www.french-games.net/frenchlessons?topic=Colours&level=primary Select the lesson to learn the names of colours in French.	Look in your garden for examples of plants and animals that are producers, consumers, prey, predator, herbivores, omnivores and carnivores. Draw pictures and label them.	Draw a detailed Bronze Age scene. Include the details you found out about from the PowerPoint.		
Extension	Create a picture using different colours. Label the colours with the French word.	https://www.bbc.co.uk/bitesize/topics/zbn9q Look at these clips and find examples of producers, consumers, prey, predators, herbivores, omnivores and carnivores.	If you have some clay (or you could make some salt dough) you could make your own bell beaker	Computing Purple Mash Explore the 2Code section of computing.	