

# Phonics activities for Reception

Make a trumpet from a cone of paper or card. Experiment making different noises through the cones e.g. fire engine, bird. Encourage the child to share sounds they are making.

Have a bear who keeps losing his pot of honey. Have the honey pot hidden. Practise clapping loudly if he is close and quietly if he is further away. "Wake up Mr Bear (x3) And go and find your honey!" Encourage child to use their clapping to guide Mr Bear to the honey.

Have a selection of objects for a picnic (real and/or pretend). Have 2/3 baskets for 1/2/3 syllable words. Say each word and tap the beats, put the item in the correct basket.

E.g.

1 - juice, milk, cake

2 - apple, carrot, jelly

3 - banana, tomato, cucumber

Have 4 pairs of shakers (2 buttons, 2 coins, 2 rice, 2 shells). Let your child experiment with the shakers first and talk about what may be inside. Give them a shaker and encourage them to find the matching shaker. Can they guess what's inside?

Think of some strange alien names before the start of the activity - strings of non-words beginning with the same sound, e.g. Plinky Ponky Potty Poo, Silly Spotty Spig Spog. Use the names to emphasise the initial sounds - use construction or junk materials to make the aliens.

Provide your child with a mirror. Make faces and copy movements of the lips and tongue. Encourage sound making in the mirror and discuss the way the lips move. E.g. 'p, b, c, f, h, m'

You can find the correct way to say the sounds here...

<https://www.youtube.com/watch?v=MbO6vGBkx48>

Experiment with words that are alliterative and tongue twisters. Make them personal to the child or of particular interest to them e.g. David's dangerous dinosaur, Caleb's colourful cake, Bella's beautiful butterfly.