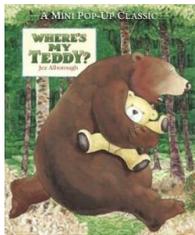




Peek at the Week

Friday 20th November



We have had a very busy week in Waveney Class. Our focus story this week was 'Where's My Teddy?' By Jez Alborough. We also read some of the other books in this series including 'It's the Bear!' and 'My Friend Bear' and other stories about bears. We looked at old and new bears and wrote about a bear. Some of us remembered that there are bears that have a golden button in their ear, and we found out why toy bears are called 'teddy'. We read about different kinds of bears and talked about them with talk partners. Oliver asked "Do polar bears hibernate?" Jax asked "What are mummy bears and daddy bears called?" We found out the answers on the Internet.

In P.E, we enjoyed pretending to be old toys in a toy shop that had come to life. We were twirling ballerinas, marching toy soldiers, robots, trains, rocking horses and lots more. We all worked together to clean the toy shop, bending and stretching to brush, sweep and mop. We even tried to do it to the beat of the music!

We made teddy faces from pancakes by decorating them with raisins, honey and bananas. We also talked about what food we would like to take on a picnic, just like Eddy and his mum in 'It's the Bear!'. We drew and labelled food items in a picnic basket. We enjoyed sharing and talking about videos of our favourite toys and our parents/grandparents old toys, too. We looked carefully at a toy bear and used black, white and grey chalks to draw them.

In maths, we learnt about 9 in lots of different contexts. We made 9 using Numicon and counters, then practised our number formation and writing number sentences. We found weights that were heavy and light and talked about them weighing more, less and the same. 9 Kilos was very heavy!

We have continued to work on Phase 2 Phonics. Learning to recognise and write **g o c k** and we read and wrote some words containing those letters as well as the sounds we already know. **Please note** because of the way that we teach the letter formation, we say "Start at his head and curl around the caterpillar," for c and



Call it **Caterpillar C** and "Head to toe, tail and leg" for k and Call it **kangaroo K**. It would help your child if you use the same terminology at home.



Request Can you make sure your child has a change of clothes in school so that they have dry clothes to change into if they get wet outside. Please put it in a named carrier bag that can stay in school. Thankyou.



Well done to **Mila** who is Waveney Class's Star of the week! She has worked really hard on lots of activities and made this fantastic observational drawing of a bear. Well done, Mila.



Reading Stars



Well done!

Bronze	Silver
Jax	Lenny
	Darwin

Home Learning

Nursery Use your fingers to make straight and wavy lines in paint / gloop on a smooth surface

Reception / KS1 Practise reading and writing numbers up to 5, then to 10 and even some bigger numbers. You could write the numbers outside using water or chalk as well as on paper with pens, pencils, glitter pens and paintbrushes. Please help your child to hold the writing apparatus in the appropriate grip.

