

# CHILD PROTECTION POLICY



Policy Formally Approved	October 2020
Policy to be Reviewed	By September 2021

It is the responsibility of the **Safeguarding Governor** to review this policy and bring it forward to the full Governing Body for approval and reviewed annually.

Signed by

Headteacher: .....Date:.....

Safeguarding Governor ..... Date:.....

Chair of Governors ..... Date:.....

**This Policy is to read in conjunction with the All Saints Trust Safeguarding, Online Safety and Whistleblowing policies, Staff Code of Conduct and Induction Booklet.**

## **Fressingfield C OF E PRIMARY SCHOOL CHILD PROTECTION POLICY**

The purpose of Fressingfield C of E Primary\_School safeguarding policy is to provide a secure framework for all adults working or volunteering in the school in safeguarding and promoting the welfare of those pupils or students who attend our school.

The policy aims to ensure that:

- All our pupils are safe and protected from harm.
- Other elements of provision and policies are in place to enable pupils to feel safe and adopt safe practices;
- Staff, pupils, governors', visitors, volunteers and parents are aware of the expected behaviours' and the school's legal responsibilities in relation to its pupils and/or students.

### **Ethos**

Safeguarding in Fressingfield C of E Primary\_School is considered everyone's responsibility and as such our school aims to create the safest environment within which every pupil has the opportunity to achieve their outcomes.

Fressingfield C of E Primary School recognises the contribution it can make in ensuring that all pupils registered or who use our school, feel that they will be listened to and have appropriate action taken to any concerns they may raise. Children at our school will be able to talk freely to any member of staff or regular visitor to our school if they are worried or concerned about something. All staff and regular visitors will, either through training or induction know how to recognise a disclosure from a child and will know how to manage this. We will not make promises to any child and we will not keep secrets. Every child will know what their chosen adult will have to do with whatever they have been told.

The school will endeavour to provide activities and opportunities in the personal, social and health education (PHSE) curriculum that will equip our children with the skills they need to stay safe. This will also be extended to include material that will encourage our children to develop essential life skills. We will do this by endeavouring to work in partnership with other agencies and seek to establish effective working relationships with parents and carers.

### **Responsibilities and expectations**

Fressingfield C of E Primary School has a governing body whose legal responsibility it is to make sure that the school has an effective safeguarding policy and procedures in place and to monitor that the school complies with them. The governing body should also ensure that the policy is made available to parents and carers by publishing this on our website or in writing if requested. It is also the responsibility of our governing body to ensure that our staff and volunteers are properly vetted to make sure they are safe to work with the pupils who attend our school and that the school has procedures for appropriately managing allegations of abuse made against members of staff (including the headteacher and volunteer helpers). Our governing body will ensure that there is a Named Governor and a

Designated Safeguarding Lead (DSL) who has lead responsibility for dealing with all safeguarding issues in our school.

The school **Designated Safeguarding Lead (DSL)** is: Mark Taylor (Headteacher). If he is not available then

The **Alternate DSL** is: Jeremy Leicester (Assistant Headteacher) -This person can also be contacted with any safeguarding concerns

The **Named Safeguarding Governor** is: Prue Rush [p.rush@fressingfieldprimary.org.uk](mailto:p.rush@fressingfieldprimary.org.uk)

The **Chair of Governors** is Garry Deeks [g.deeks@fressingfieldprimary.org.uk](mailto:g.deeks@fressingfieldprimary.org.uk)

### **Designated Prevent Leaders**

The school **Designated Prevent Lead (DPL)** is: Mark Taylor (Headteacher)

The school **Designated Prevent Lead Governor** is: Prue Rush  
[p.rush@fressingfieldprimary.org.uk](mailto:p.rush@fressingfieldprimary.org.uk)

The **Local Authority Designated Prevent and CHANNEL Lead** is: Tina Wilson  
[tina.wilson@suffolk.gov.uk](mailto:tina.wilson@suffolk.gov.uk)

The **Suffolk Police Designated Prevent Officer** is: Andy Hill [hilla1@norfolk.pnn.police.uk](mailto:hilla1@norfolk.pnn.police.uk)

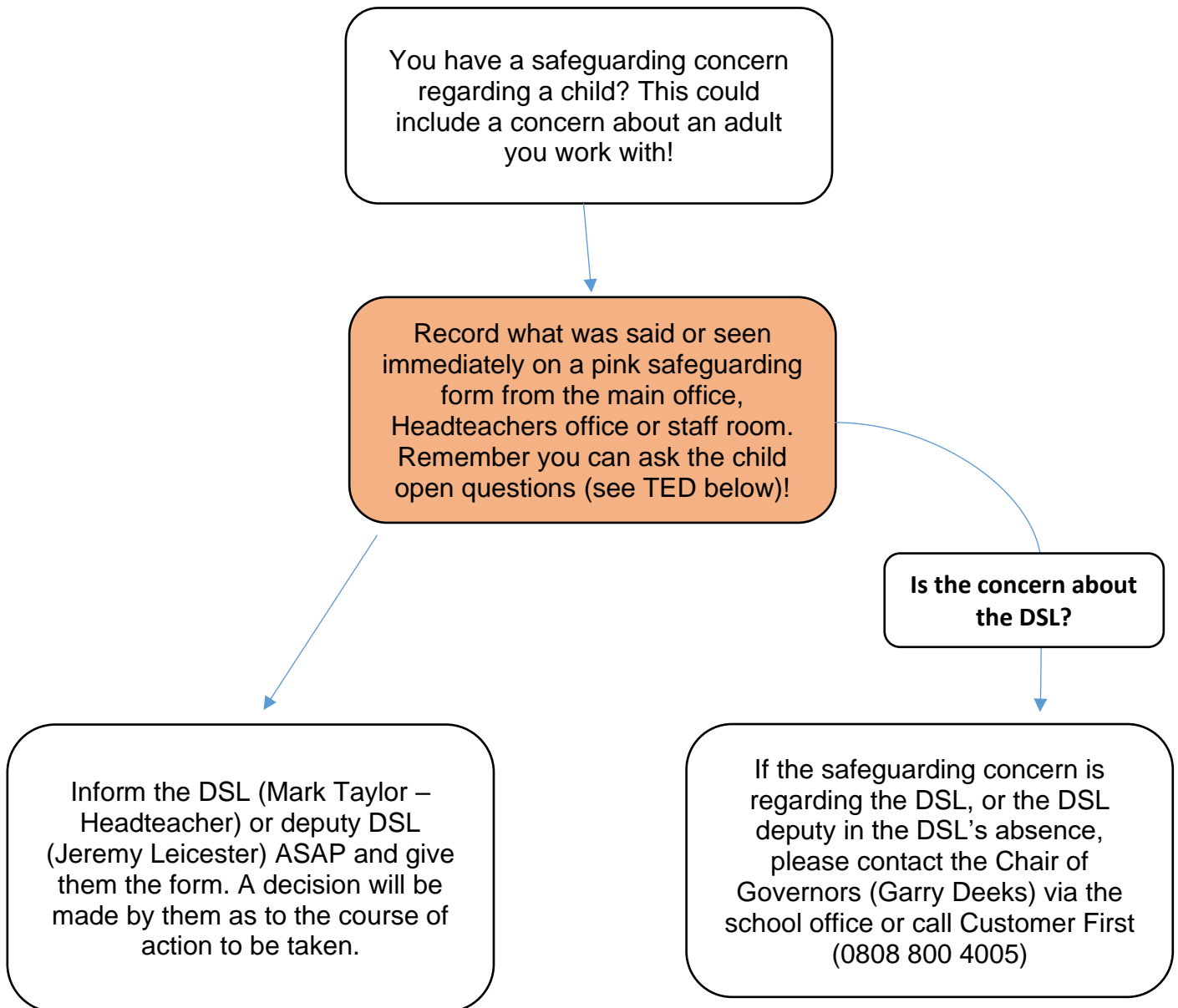
The **Local Authority Designated Officer (LADO)** for this locality is: Chris Burton (Lowestoft), Alison Hassey (Ipswich) Susanna Bedford (Bury St Edmunds) (and can be contacted on) [LADOCentral@suffolk.gcsx.gov.uk](mailto:LADOCentral@suffolk.gcsx.gov.uk) or by phoning 0300 123 2044

The Corporate Director for Children and Adults, have identified dedicated staff to undertake the role of Local Authority Designated Officers (LADO). LADOs can be contacted via email on [LADOCentral@suffolk.gcsx.gov.uk](mailto:LADOCentral@suffolk.gcsx.gov.uk) or by using the LADO central telephone number: **0300 123 2044** for allegations against all staff and volunteers.

All child protection (CP) concerns need to be acted on immediately. If school staff are concerned that a child may be at risk or is actually suffering abuse, they should report this to the Designated Safeguarding Lead immediately.

All adults, including the Designated Safeguarding Lead, have a duty to refer all known or suspected cases of abuse to children's social care or the police. Where a disclosure is made to a visiting staff member from a different agency, e.g. centrally contracted staff or School Nurse, it is the responsibility of that agency staff to formally report the referral to the Designated Safeguarding Lead on school site, in the first instance. Where the disclosure is made by a child attending a Pupil Referral Unit (PRU) or alternative provision, the referral should be recorded and referred to the on-site Designated Safeguarding Lead and a formal notification made to the school's Designated Safeguarding Lead, where the child is on roll for information, or to agree the appropriate action to be taken. Any records made should be kept securely on the child's main school/child Protection file.

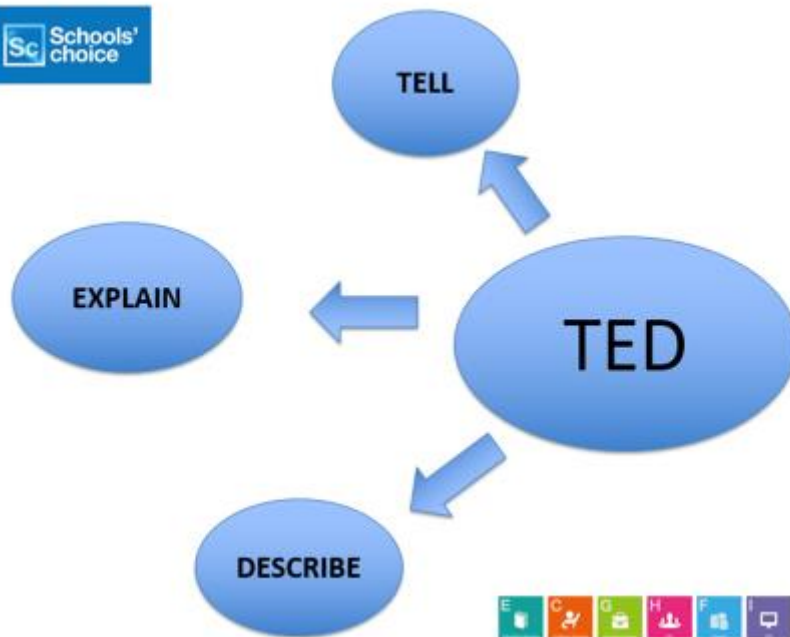
## How to make a safeguarding referral



**A referral should not be delayed in order to discuss with the school's Designated Safeguarding Lead, if it is felt/identified that a child is at immediate risk and the Designated Safeguarding Lead is unavailable. If you remain concerned for a child's immediate welfare, refer to children's social care via Customer First using the number 0808 800 4005 or call 999. The schools and MAT safeguarding policy also contains the contact numbers of DSL within the All Saints Schools Trust.**

For disclosures regarding staff please also see the **Whistle Blowing Policy**  
<http://www.fressingfield.suffolk.sch.uk/wp-content/uploads/2019/01/Whistleblowing-Policy.pdf>

The schools **safeguarding policy** can be found at  
<http://www.fressingfield.suffolk.sch.uk/wp-content/uploads/2020/10/2020-Safeguarding-Policy-includin-Prevent-an-COVID-appendix.pdf>



## Let Children know you're listening

Give your full attention, keep body language open encouraging.

Be compassionate, understanding and reassure them their feelings are important

Respect pauses, don't interrupt them.

Recognise and respond to their body language.

Make it clear you're interested in what they're telling you.

Reflect back to check your understanding, use their language.

**Let children know you're listening**

A safeguarding resource to help you show children and young people that, wherever they want to share, you're ready to listen. There are three simple directions to remember...

**Show you care, help them OPEN UP**  
Give them your full attention and keep your body language open and encouraging. Be compassionate, be understanding and reassure them their feelings are important. Phrases like "you've shown such courage today" help.

**Take your time, SLOW DOWN**  
Respect pauses and don't interrupt them – let them go at their own pace. Recognise and respond to their body language. And remember that it may take several conversations for them to share what's happened to them.

**Show you understand, REFLECT BACK**  
Make it clear you're interested in what they're telling you. Reflect back what they've said to check your understanding – and use their language to show it's their experience.

**NSPCC Learning** For more training and resources to help prevent children's harm [learning.nspcc.org.uk](https://learning.nspcc.org.uk)