## SCHOOL NAME: Fressingfield CofE Primary School

DATE: September 2021

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation				
Access to Premises/Physical Environment									
To ensure the main door is accessible for wheelchair users.	Speak to property services regarding the possible accessibility and potential replacement of the front doors	By December 2021	Meeting with property services	Jane Drax	Cost for replacing the doors and a time scale				
To improve parking accessibility	Designate a disabled parking space opposite the main entrance, near to the low pavement.	By December 2021	Cost of line painting /signage	Jane Drax					
To improve visitor signage	Install signage so that all visitors can easily navigate the site.	By December 2021	Cost of signage and installation.	Jane Drax					
Access to Curriculum (Lo	earning and Social)								
Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation				
To provide access to appropriate technology for those with disabilities	To explore the use ICT to aid children with disabilities	Termly	Time and cost of appropriate hardware and software (this needs to be ascertained following research)	Executive Headteacher	The progress of children with disabilities will be in line with children nationally				
Ensure that staff have an annual update on disability information	Update staff at beginning of the year staff meetings	Annually	Disability regulations/ information	Headteacher/SENDCo/ Office Staff	Staff have been updated regarding specific needs of pupils in school				
All pupils to access after school clubs each year	Explore why some SEND children do not attend after school clubs	Termly	Discussion with parents and pupils	Headteacher/PE Co-rdinator	Film and cooking clubs initiated and increased engagement of more SEND children in clubs. Increased range of sports clubs that SEND children feel they want to access.				

Access to Information								
Ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities in a range of media		Termly	Time	Jane Drax	The school documents and website are accessible by all, when required.			