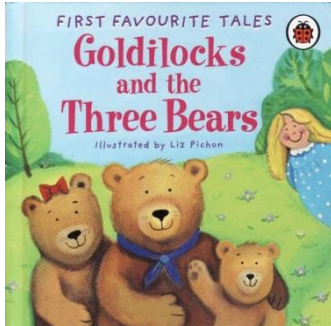




Friday 17th September



What a busy week we've had in Waveney class. This week, we have been using Goldilocks and the Three Bears as our focus story. We listened to the story, talked about the events, and put them in order. We wrote a letter to Goldilocks telling her not to go in our houses and everyone signed their name on it. We also listened to the story A Bear for Baby Bear. In that story Goldilocks was kind and sent a new chair to Baby Bear. We all made porridge and ate it up before Goldilocks came! We put honey, jam, sugar or fruit on it to make it taste yummy! We made bear faces, snipping around them to make them look fluffy and stuck on bits to decorate them. The Nursery children made bear faces on paper plates. We also made bear headbands with ears.



We used some of the key mathematical language from the story and put bears in order of size. We have learnt all about number 2 in a wider context. We learnt that 1 and 1 more makes 2. We discussed units of measure such as 2 kilograms, 2 metres, 2 centimetres, 2 litres. We learnt about cones because they have 2 surfaces (1 curved and 1 flat) and we learnt that the point is called the apex. We had fun experimenting with oats and different sized bowls and spoons, and added water to change the texture.



Well done to **Emily-Aliza** who is Waveney Class's Star of the week this week! She has worked hard on lots of activities and has chosen to do lots of counting. She has been very kind and helpful too. Well done, Emily-Aliza!

PLEASE NOTE We will be holding an evening meeting to talk to Reception parents about reading, phonics and maths. This will be on Wednesday 6th October 5.30 – 6.30 in the school hall. A letter will be sent out soon.



Your child has chosen a storybook to bring home to share together. Make story time a cosy time. Read the story to your child, talk about what they can see in the pictures. Can they suggest what they think will happen next?

THANK YOU to all those who sent back their child's home learning work about family activities. If you haven't done this yet, we would still like to see them. The children have enjoyed talking about the pictures.

HOME LEARNING

Reception - Can you put 3 teddies/soft toys in order of size and say which is the biggest and the smallest? Can you do the same with 5 or more teddies/soft toys.

Nursery – Make a collection of big and small objects. Ask an adult to take a photograph of your collection. We'd like to see it on Tapestry too.