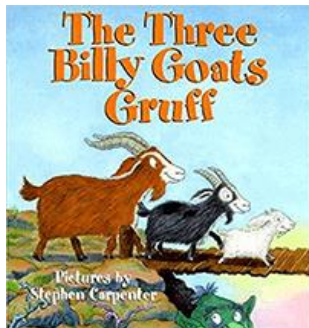


# Peek at the Week

Friday 8<sup>th</sup> October



We have had a busy week in Waveney Class. Our theme story has been The Three Billy Goats Gruff. We listened to the first part of the story and predicted what might happen next. We learned about positional words and followed instructions to place items **in**, **on**, **over**, **under** and **through** a bridge. We recapped the story and what the characters said. Then we chose one of the characters, said the words and made marks to write them. Some children said and wrote or copied the initial letter sounds and some children wrote the dominant sounds in the words. We used junk materials and construction materials to make bridges and created pictures of scary trolls using a variety



of materials. We also created a scene in a box, some of us working like Busy Bee in a pair. On Friday we looked at artwork by Katarzyna Kobro. We talked about the shapes and whether the lines were straight, curved or wavy. Then we



cut coloured card to create our own interpretations.

In **Maths**, we investigated number 5 and linked it to money and time. We all made 5 using a variety of maths apparatus. We measured 5cms and found objects that were longer and shorter than 5cms. Some of us found objects that measured exactly 5cms. We also put 5 candles on a birthday cake. We investigated a triangular prism and a square-based pyramid and talked about their properties.

In **Phonics** we have continued working on blending and segmenting letter sounds by listening to make words and played games to develop these skills. We have also been practising making pure sounds at the beginning of words.

The **Nursery** children made a lovely story scene with a bridge and also made pictures using 2D shapes and said what shapes they had used.



Well done to Darlie who is Waveney Class's Star of the week! She has done some fantastic writing and super measuring too. Well done!



**REMINDER** We hope you will be joining us for the Walk on the Wild Side on 21<sup>st</sup> October. It would be good if every child had a parent, grandparent, aunt or uncle to support them.

## Home Learning

**Nursery** Find something for each colour of the rainbow. Name the object and the colour. Paint or collage a rainbow. Can you mix some colours?

**Reception** Choose another fairy tale or traditional story, watch a film or read the book then retell it in your own words, you could even use your toys to act out the story.

Have a super weekend! Waveney Class Team