

## Catch Up Plan 2020-21

### Assessment Summary From September 2020 to July 2021

Year Group	Cohort size	READING		WRITING		MATHS	
		Below	Expected +	Below	Expected +	Below	Expected +
1 (Sept)	12	33	67	33	67	33	67
1 (Dec)	13	38.5	61.5	38.5	61.5	23.1	76.9
1 (Mar)	14	71	29	50	50	57	43
1 (Jul)	14	36	64	43	57	43	57
EYFS ARE		36	64	36	64	36	64
2 (Sept)	18	60	40	56	44	89	11
2 (Dec)	20	50	50	45	55	65	35
2 (Mar)	20	35	65	45	55	50	50
2 (Jul)	21	24	76	38	62	24	76
EYFS ARE		24	76	34	66	29	71
3 (Sept)	20	65	35	75	25	75	25
3 (Dec)	20	65	35	65	35	60	40
3 (Mar)	20	30	70	55	45	50	50
3 (Jul)	20	35	65	65	35	45	55
EYFS ARE		15	85	29	71	55	95
4 (Sept)	20	55	45	55	45	55	45
4 (Dec)	20	10	90	50	50	25	75
4 (Mar)	19	26	74	42	58	42	58
4 (Jul)	19	20	80	50	50	20	80
KS1 ARE		25	75	35	65	35	65
5 (Sept)	15	53	47	80	20	53	47
5 (Dec)	15	46.7	53.3	80	20	40	60
5 (Mar)	15	47	53	80	20	47	53
5 (Jul)	15	53	47	73	27	54	46
KS1 ARE		27	73	27	73	27	73
6 (Sept)	21	43	57	43	57	33	67
6 (Dec)	21	33.3	66.7	33.3	61.9	33.3	66.7
6 (Mar)	21	9	91	24	76	29	71
6 (Jul)	21	14	86	24	76	24	76
KS1 ARE		14	86	33	67	33	67

Baseline and summative assessment have been conducted using RS Assessment tools PIRA for Reading and PUMA for Maths. The end of previous year assessments has been conducted using a combination of SATs papers, Rising Stars assessment and teacher assessment.

### Catch Up Plan

Based on the published figures by the Government the school is due to receive £80 per child to help implement steps that will help pupils catch up with the gaps in their learning. This equates to £9,760 (based on our current cohort of 122 pupils)

Objectives (what do we want to achieve)	Success Criteria (what will the impact be?)	Specific Actions (how are we going to do it?)	Person Responsible	Resources	Monitoring and Evaluation
<b>Literacy – Find and fill the gaps in children’s learning</b>	All cohorts will at least be at pre-lockdown ARE percentages	<ol style="list-style-type: none"> <li>Baseline the children’s reading knowledge using PIRA assessment (Summer 2020 paper) and assess across the year using PIRA</li> <li>Set up RS assessment MARK facility for staff</li> <li>Baseline the children’s writing</li> <li>Implement and train all KS1 and KS2 TA’s in the Catch-Up Literacy scheme</li> <li>Implement whole class guided reading</li> <li>Set up Early Birds for those children most at risk of under achieving</li> <li>Language Link Speaking assessment to be rolled out across EYFS and Year 4 children</li> <li>Accelaread/write</li> <li>Clicker – Increased licenses and upgrade</li> <li>Teodorescu-perceptuo motor programme (fine motor skills)</li> <li>Beat dyslexia – additional training for TA’s</li> <li>Nessy – purchase online tool that can be accessed from home, including typing programme</li> <li>Individualised pupil plans for targeted pupils</li> <li>Google Classrooms set up and used for those children self-isolating at home using Government funding</li> </ol>	<ol style="list-style-type: none"> <li>Class teachers</li> <li>HT</li> <li>Literacy lead (JL)</li> <li>HT</li> <li>Literacy Lead (JL)</li> <li>Class teachers with HT support</li> <li>HT and SENDCo</li> <li>Literacy Lead (JL)</li> <li>HT and SENDCo</li> <li>Literacy Lead and SENDCo</li> <li>HT and SENDCo</li> <li>HT and SENDCo</li> <li>Class teachers with HT support</li> <li>HT</li> </ol>	<ol style="list-style-type: none"> <li>PIRA £1177</li> <li>Time (3 hours)</li> <li>Staff meeting (2 hours +)</li> <li>£1,100</li> <li>Staff meeting time and teacher support where needed</li> <li>Time (3 x 15 minutes per day)</li> <li>Free for one year, but needs 2 x 1 ½ hour training sessions</li> <li>£198 (annual licence)</li> <li>TA and one to one time and £900 for upgraded licence</li> <li>£35</li> <li>TA and intervention time</li> <li>£14 per licence. 55 licences x 14 = £770</li> <li>Pupil planning meeting (1 hour per teacher after school)</li> <li>Fully funded</li> <li><b>Total Cost: £4180</b></li> </ol>	<ol style="list-style-type: none"> <li>In place Sept 2020</li> <li>Completed Oct 2020</li> <li>Staff assessed Oct 2020</li> <li>3 out of 4 trained. Additional cost of £330 for last TA</li> <li>On going</li> <li>Started in Autumn term 2020 and Summer 2021</li> <li>Implemented at EYFS</li> <li>MT to consult with WT as to effectiveness</li> <li>Licence bought and staff training conducted. Some children using it and licences to be transitioned to some new pupils in Sept 2021</li> <li>JL to order</li> <li>Done in house due to restrictions on external</li> <li>Purchased and used by all classes. Upper KS2 saw biggest use due to ease of access by children.</li> </ol> <p><b>In summary since Oct 2020:</b></p> <p>Children have learnt to read 20,270 words (ave 179 words each)</p> <p>New spelling learnt = 11,304 (ave of 100 words each)</p> <p>The time children spent on Nessy averages 408 hours</p> <p><b>13. Pupil progress meetings and planning format to staff by MT</b></p>

					14. Being used when needed
<b>Numeracy – Find and fill the gaps in children’s learning</b>	All cohorts will at least be at pre-lockdown ARE percentages	<ol style="list-style-type: none"> <li>1. Baseline the children’s Maths knowledge using PUMA assessment (Summer 2020 paper) and across the year</li> <li>2. Set up RS assessment MARK facility for staff</li> <li>3. Implement and train all KS1 and KS2 TA’s in the Catch-Up Numeracy scheme</li> <li>4. Set up Early Birds for those children most at risk of under achieving</li> <li>5. After school Maths club for each</li> <li>6. Individualised pupil plans</li> <li>7. Google Classrooms set up and used for those children self-isolating at home using Government funding</li> </ol>	<ol style="list-style-type: none"> <li>1. Class teachers</li> <li>2. HT</li> <li>3. HT</li> <li>4. Class teachers with HT support</li> <li>5. Class teachers with HT support</li> <li>6. Class teachers with HT support</li> <li>7. HT</li> </ol>	<ol style="list-style-type: none"> <li>1. PUMA across the year = £1177</li> <li>2. Time (3 hours)</li> <li>3. £1,100</li> <li>4. Time (3 x 15 minutes per day) per class including TA’s = £10 X 5 classes x 30 weeks = £1500</li> <li>5. Pupil planning meeting (1 hour per teacher after school)</li> <li>6. Class teachers with HT support</li> <li>7. Fully funded</li> </ol> <p><b>Total Cost: £3777</b></p>	<ol style="list-style-type: none"> <li>1. In place Sept 2020</li> <li>2. In place Sept 2020</li> <li>3. 3 out of 4 trained. Additional cost of £330 for last TA</li> <li>4. Implemented in summer term.</li> <li>5. Ongoing</li> <li>6. Ongoing</li> <li>7. Being used when needed</li> </ol>
<b>Well Being – Children will have a very positive outlook to life and school</b>	Children and parents will report that the children will have improved well-being since returning to school full time	<ol style="list-style-type: none"> <li>1. All children encouraged to be outside and active as much as possible, even if it is raining. Therefore, welly boots to be brought into school so the field can be accessed most days.</li> <li>2. Daily physical challenge to be implemented, either Golden Mile, Step Challenge or skipping</li> <li>3. Reflective time incorporated into the school week</li> <li>4. Thrive training for all staff.</li> </ol>	<ol style="list-style-type: none"> <li>1. HT</li> <li>2. HT and PE Lead</li> <li>3. PSHE Lead</li> <li>4. HT and SE</li> </ol>	<ol style="list-style-type: none"> <li>1. 5 x 150 = £750</li> <li>2. From PE budget</li> <li>3. Time allocated</li> <li>4. £700</li> </ol> <p><b>Total Cost: £1450</b></p>	<ol style="list-style-type: none"> <li>1. The field has been fully utilised, and the children report that they are enjoying using the facilities</li> <li>2. Member of staff employed W/B 09-11-20 (MT)</li> <li>3. Mindfulness took place in all classes</li> <li>4. Conducted</li> </ol>
				<p>£9,760 - £9,407</p> <p><b>= £353 for additional TA 1 to 1 time (26 hours)</b></p>	