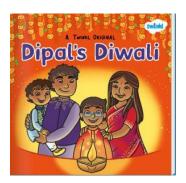




Peek at the Week

Friday 12th November



What a busy week we've had in Waveney Class this week! The festival of Diwali was the focus for the first part of the week. We listened to the story Dipal's Diwali and talked about how the family celebrated. Then we made Diwali cards. We looked at pictures of mehndi patterns and the children created their own, incorporating their name into the design. We also talked about fireworks – what they look like in the sky and the sounds they make. We used phonics to write firework noises. We created rangoli patterns using coloured rice and the children selected their own resources to create firework pictures and models. Some children identified 3D shapes in their

models and remembered the names cylinder and cone.



On Thursday we learnt about why we wear poppies on Remembrance Day. We watched the CBeebies poppies animation and talked about what it showed us about the war. We observed a two ninute silence at 12.00. Then we selected



materials to Create a poppy wreath picture. Some children decided to draw a picture inspired by the animation. Darlie gave a very good explanation about Remembrance Day and Ernie talked about what happened in the fields during the war.

The nursery Children joined in with a rocket countdown when they were talking about fireworks.

In Maths, we learnt about 8 in all contexts. We made 8 in different ways, using counting apparatus, fingers and coins. They made addition and subtraction number sentences. The children also learnt about the features of an octagon – 8 sided shape – and compared it with a hexagon and heptagon.

In **Phonics** we learnt the sounds **i n m d**. we wrote the letters using the phrases 'top to bottom dot the head (i), 'down Nellie up Nellie over the net' (n), 'down Maisie up Maisie mountain mountain' (m), 'round his back up to his head down to his tail' (d). The pictures that go with the letter writing phrases are on the sheet. We practised writing the letters on big outlines and sorted objects that begin with those sounds. We read and wrote cvc words beginning or ending with d and a few children wrote sentences containing the words.

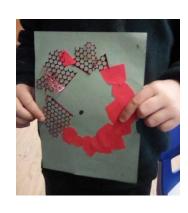




We introduced our second ELLI character, Busy Bee, who works together with the other bees to find the best flowers for making honey. We worked together to create a bee picture to remind us. We learnt that, like bees, when we're working together we need to make sure that we listen to everybody and that everybody has a job.













Well done to Ollie who is Waveney Class's Star of the week! He has done some super maths and has worked really hard on reading his books. He has also been very creative

REMINDER Please check your child's bag and folder daily when you read with them. We have noticed that some children still have newsletters and the handouts from the meeting in their folders.

Also, you will have seen by now Mr Taylor's letter about Covid in our school community. In order to protect everyone, can we remind parents that masks should be worn when dropping off and collecting children. Thank you.

REQUEST Next week we will be learning all about old and new bears. Can your child bring a teddy bear into school for the week (it needs to be a bear, not a different kind of soft animal) for our activities.

Home Learning

Nursery Make or draw and decorate three cupcakes. Can you put 1,2 and 3 candles on them. Can you blow them out in one puff (1 first, then 2, then 3)?

Reception When/why does your family light candles in your home or garden? Do you have any photographs of candles (e.g. blowing out birthday candles, candlelight walk etc.)? Can you talk about the photograph. How many candles can you find in your house? Count them, put them in order of size, measure them.

Also, practise writing in m d and CVC words pin man tin pad. See how many words you can make just using the 8 letters we have learnt so far. I wonder if anyone can make more than 10! (If you can do this really well, you could put the word into a sentence and have a go at writing it).

Please put the work on Tapestry so that we can see and comment on it. If you are unsure about how to do this, please ask and we can help you.