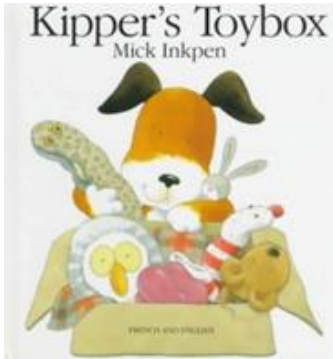


# Peek at the Week

Friday 26<sup>th</sup> November



Continuing our Toys theme, our focus book for this week was 'Kipper's Toybox' by Mick Inkpen. We listened to the story and talked about Kipper's toys. We drew the toys and wrote the first letter sound of the word, or the dominant sounds, or we segmented the words and used the phonics we know to write the words. We told the story using the toys and looked carefully at one of the toys to draw it, remembering to use the correct colours.

We looked at toys we have in the classroom and talked about what material they are made from, their properties and their function. Then we sorted a group of objects into wood, plastic and metal. We decorated a sock to make a 'sock thing' toy like Kipper's.



In **Maths**, we have been learning about 10 in a range of contexts. Some children have been counting out groups of objects in amounts up to 10. We used a variety of apparatus to show different ways of making 10 and some children wrote the sums independently. Some children looked at the inverse, e.g.  $9+1=10$ , so  $10-1=9$ .

We also sorted Kipper's toys according to whether they were longer or shorter than 10 cms.



We introduced our third ELLI character, **Curious Cat**, who uses all his senses to find out about the world. We talked about the senses we have and how we use them. We used shapes to make a picture of Curious Cat.

In **Phonics** we learnt the sounds **ck** (which is our first digraph – 2 letters that make 1 sound) **e u r**. We wrote the letters and read and wrote some words containing those phonemes. We also read some sentences and matched them to the correct pictures.



In **Forest School** this week we found sticks and used them to tap out rhythms and beats and sang a stick song.



Well done to Alby who is Waveney Class's Star of the week! He has worked really hard on lots of activities, and used his phonic knowledge to write the names of Kipper's toys. Well done, Alby!

**REQUEST** On Forest School days, please can your child wear several warm layers (tights, leggings, waterproof trousers, t-shirt, sweatshirt/jumper, fleece, coat, two pairs of socks), as well as a scarf and hat. It is very cold at the moment and the children are outdoors for two hours.

**NEXT WEEK** we are talking about old toys. We would like the children to bring in a photograph of a parent or grandparent as a child with one of their toys. Can you talk about it with your child so that they can share what they have learnt with the Class. Thank you.

### Reading Stars



### Well Read Award

Theo

**BRONZE**

Theo  
Barclay

### Home Learning

**Nursery** Practise counting toys. Can you count in order to 5? 10? More than 10?

**Reception** Practise writing numbers to 10. Make sure they are formed correctly and correctly orientated. You could write them with chalks, glitter pens, giant paintbrushes in buckets of water, sticks in mud. Be creative!

Have a good weekend! Waveney Class Team