| Sequence of Teaching and Learning |  |
| :---: | :---: |
| Counting and Times Tables |  |
| Nursery | Singing and counting nursery rhymes to 10, and counting down from 5 |
| Reception | Counting forwards and backwards in 1s to 20 starting from 1. |
|  | Counting forwards in $2 s, 5 s$ and 10 s to 20. |
| $\begin{gathered} \text { Year 1 } \\ \text { Emerging } \end{gathered}$ | Count forwards in $1 s, 2 s, 5$ s and 10 s up to 50 starting at any number. |
|  | Count backwards in $1 s, 2 s, 5 s$ and 10 s up to 50 from any number. |
| Year 1 <br> Expected | Count forwards in $1 \mathrm{~s}, 2 \mathrm{~s}, 5$ s and 10 s up to 100 starting at any number. |
|  | Count backwards in 1s, $2 s, 5$ s and 10 s up to 100 from any number. |
| $\begin{gathered} \text { Year 2 } \\ \text { Emerging } \end{gathered}$ | Count forward in steps of 2,10 and 5 from any number up to 100. |
|  | Count backward in steps of 2,10 and 5 from any number near to 100. |
| Year 2 <br> Expected | Count forward in steps of $2,3,10$ and 5 from any number up to 100. |
|  | Count backward in steps of $2,3,10$ and 5 from any number near to 100. |
| $\begin{gathered} \text { Year 3 } \\ \text { Emerging } \end{gathered}$ | Count from 0 in multiples of 4,50 and 100. |
|  | Answer multiplication and division facts for the 2, 3, 4, 5, 10, 11 tables very quickly. |
| Year 3 <br> Expected | Answer multiplication and division facts for the 2, 3, 4, 5, 8, 10, 11 times tables very quickly. |
| $\begin{gathered} \text { Year 4 } \\ \text { Emerging } \end{gathered}$ | Count in multiples of 6,7,9,25 and 1000. |
|  | Count up and down in hundredths. |
| Year 4 <br> Expected | Answer multiplication and division facts for multiplication tables up to $12 \times 12$ very quickly. |
|  | Count backwards through zero and understand that -2 is greater than -3. |
| Year 5 <br> Emerging | Count forwards and backwards in steps of 100 and 1,000 from any number up to 1,000,000. |
|  | Count forwards and backwards with positive and negative whole numbers through zero. |
| Year 5 Expected | Count forwards and backwards in steps of 1,000 and 100,000 from any number up to $1,000,000$. |
| Year 6 | Consolidating learning from previous year groups. |

