Fressingfield Primary Our Reflection Shed



Why a Reflection Shed? We already have a prayer table – shouldn't that be enough?





Well actually, no.

A Reflection Shed would be a whole (small) room for children to visit. It would be in the playground, with grounds to develop around it, and would be a proper place for children to 'just be', not just a small table.

It would also be, in time, a place where children would be able to 'be in charge' and 'make decisions'. So, rather than 'our place', it would be 'their place'. The children are already used to organising and performing whole school assemblies. They are now ready for a bit more!

What did we do first?

- Simple; we bought a shed. And, whilst I was out on a course one day, it amazingly erected itself. Well, we say God works in mysterious ways!
- And, on the next day of my course, the shed had painted itself! (It's what happens when we work together as a team!
- We decided to put it in our new (not-quite-finished) sensory garden, so it would have some grounds to develop. Also, we would be able to create some outside activities.
- We chose a shed with a big frontage, so the sun could stream in, and the door could open wide.

Notice the large doors which open, and also the patio area, the seating and the raised beds — lots of potential for developing the Shed outdoors!



Incidentally, our Shed is in the corner of our Sensory Garden, a work in progress. We are working alongside both children and 'friends of the school' to develop our new garden over time.



How did we decorate it?

- Miss Debenham reckoned that sky blue was a cheerful colour, so sky blue it was!
- We started, as you do, with some older children painting it. We used wood paint inside. It wasn't cheap, and the interior wood was thirsty, so we went through several tins (at least 4).
- And, like many things, the children start it, but an adult needs to improve it. DIY isn't always as easy as it looks.
- We wanted a carpet. We had some spare, but needed someone to fit it. I asked a lot of carpet fitters if they wanted to do it for free, or for God, but strange, they all seemed to be busy!

- In the end, we painted it the same colour as the walls.
- We knew there would be a lot of footfall, so I also bought a brush and dustpan and a big broom (these were the best buys ever, in hindsight)!
- I also bought a large rainbow-coloured rug, that could be thrown in the washing machine at the end of each half term. That was another great buy. It was about £6 money well spent!

All ready to go ...

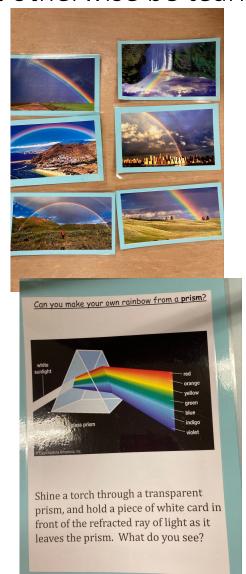
I needed to think of a great start-up theme. All this was happening in and out of lockdowns. And, bearing in mind the mat inside was rainbow coloured, guess what our theme was?

Yes, RAINBOWS!!!

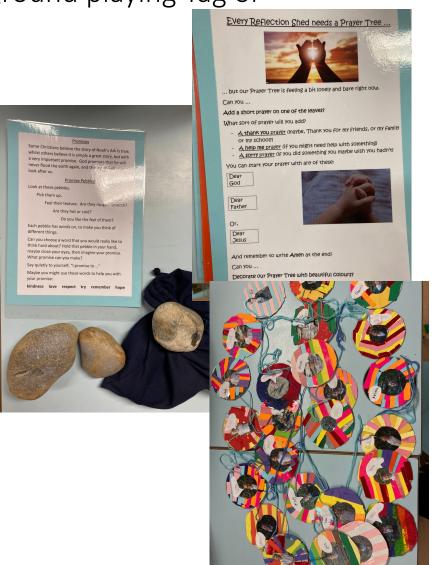
Here are some of the activities we put inside. We needed to appeal to all ages and all different children. We wanted to attract the curious, and also entice those children who might otherwise be tearing around the playground playing Tag or

football.









A collaborative activity; older children love organising younger children. We put glue, scissors and coloured paper into a tub, and let the children get on with it.



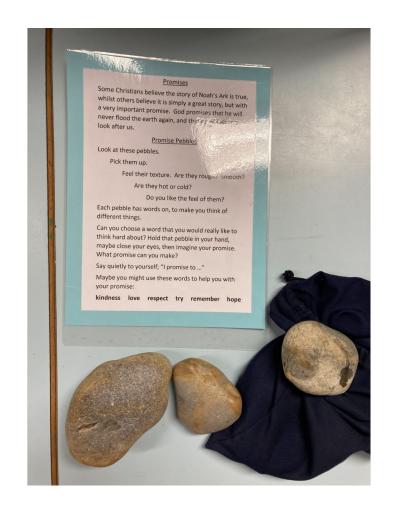
Bright, attractive pictures (laminated to reuse); these are great for not-yet readers, or children who just come in to look, rather than engaging deeply.



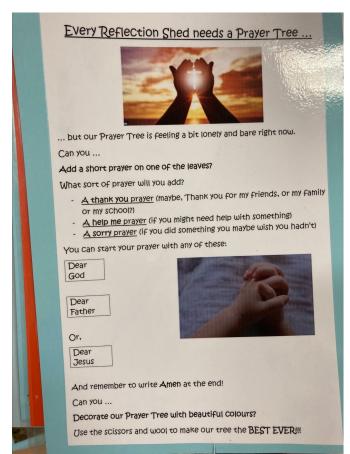
Bunting; a bit of bunting is always great (and cheap). It attracts everyone and cheers us up.



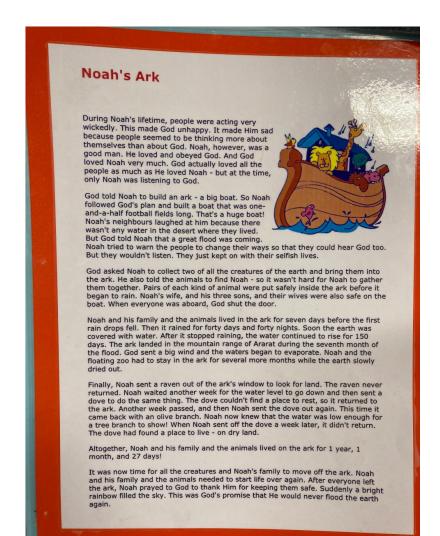
Pebbles; these are so tactile. I might write on them with a Sharpie (eg to pray for friends, family, a pet, etc) or just have them for children to hold and be mindful.



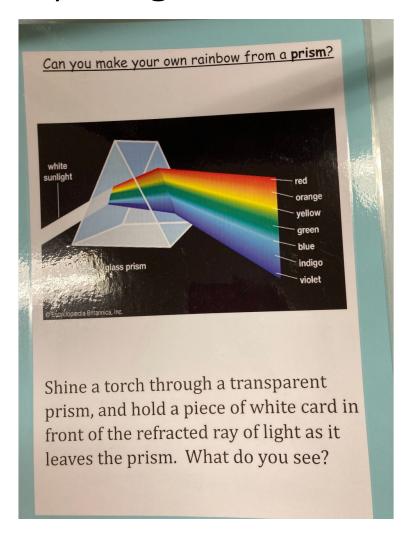
Yes, every Reflection Shed needs a **Prayer Tree**. And we like to vary things each half-term. Paper clips can be a bit fiddly, but older children are there to help younger children. We have had stars, different colour post-its, paper with a shiny back ...



A Bible story; some children have taken these outside to read, like a book, in the sunshine.



Something a bit curious; to entice those who just come 'for a look'. Again, older children keep an eye, and will let me know everything is there to use.



A funky welcome; we did this for our opening. Congo class decorated CDs and wrote a greeting in a foreign language. Notice how our Shed is great for hanging things!

So, you see, we kind of, have a formula, for our next theme, the following half-term.

- Something funky to welcome children in (we hung baubles from the ceiling)
- Jazzy bunting (we used tinsel, as it was Advent)
- Something collaborative to join in with (like making the rainbow from hands)
- A prayer tree (this time it was a Christmas tree), to add something personal
- Something touchy-feely, like the pebbles (this time it was a Posada)
- A bible story, to find out more
- Something curious (this time, it was all about wreaths)
- Some bright and interesting pictures on the walls

We're also an **Eco-School** so, despite all the laminating, we are keeping all our resources, to use again in a couple of year's time.





Okay, all of this sounds perfect, but ... how are we keeping it fresh and engaging, and encouraging footfall?

- It's not been easy, especially when covid struck, just as we were ready to open our Advent-themed Shed. At that point, we had my class in for a fortnight, then gave the Shed Friday off, with a new class coming in Monday, as we were working in bubbles
- I am guilty of giving the Shed Monitors Haribo packets at the end of each halfterm
- We have had chats about 'how we behave' in the Shed. I have explained that it's more like the playground than a class, but that the Monitors should not be cleaning up after children. This has generally worked well, as some 'quiet' children have found being Monitors difficult, especially when 'monitoring' older children.
- I have also asked the help of the amazing Diane (Etkins), who has helped me with ideas and a few resources at the planning stage. It helps to be a little ahead of yourself in this respect.



And for the future?

Well, we are now linking our assembly themes (although still want to have major Christian festivals celebrated (eg Christmas and Easter). I would like to hang big decorated Easter eggs from the ceiling!

We also, of course, want the children coming up with ideas. Maybe our children who organise assemblies might want to take on the Shed as well? Who knows?;)



