



PE and Sport Funding 2021-22

We believe all children should be able to leave the school being able to feel confident in 5 fundamental moving activities. These 5 are being able to :

1. To swim 25m
2. To ride a bike
3. To scoot safely
4. To feel comfortable running or walking longer distances (over 2km)
5. To skip (at least 5 continuous skips)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. The school was awarded the bronze sports mark for 2015/16 and the silver award for 2016/17 2. During 2016/17 Year 3 and 4 children took part in a sports tournament against other schools (development tennis competition) 3. During 2016/17 two teams were entered at a competition for the first time (hockey) 4. Between 2015 and 2017 there has been an increase in the number of children taking part in the area schools cross-country competition 5. During the 2017/18 year the school teams have won their first tournament for seven years (emerging basketball) and came second in another tournament (emerging hockey) 6. All Year 6 children during the last three years have represented the school at sport 7. In September 2017 new physical play equipment was installed 8. There has been an increase in the number of Year 6 children being able to swim competently over 25m (up by 9% between 2018 and 2020) 9. The percentage of Year 6 children able to confidently perform self-rescue has increased by 8% between 2018 and 2020 10. All EYFS children are learning to ride a bike (started in September 2019) 11. Participation at sports clubs has increased significantly since 2015 (18% at KS1 and 19% at KS2) 12. The total number of entrants in inter school sport has increased by 16 entries between 2015 and 2019 – note that in 2019 two tournaments were cancelled and therefore this figure would have been even greater 13. 25% (33) of all children represented the school at inter school level during 2018-19 14. Three staff have received CPD in PE and sport during 2018-19 and reported feeling more confident in delivering PE 15. A new PE syllabus and assessment system are in place 16. 100% of children took part in intra-school sport during 2018-19 17. The school achieved the silver sports mark for 2018-19 18. Despite six competitions being cancelled due to Covid-19 the participation rate in inter-school events was on course to be the best 	KI 1 Increase the intensity of children’s activity levels before school, during break, lunchtimes and outside of school.
	KI 2 Raise the profile of sport and physical activity within the school.
	KI 3 Increase the staff’s ability to teach sport (teachers – curriculum delivery, TA’s swimming). Ensure the full PE curriculum offer can be met, particularly in games, and dance, through creating more entitlement and improved resourcing.
	KI 4 Increase the number of sports clubs during the year (currently two per week (Mon after school – KS2, Thu after school KS1)).
	KI 5 Increase the number of children representing the school at inter-school sport Increase the number of children taking part in intra-school sport more than once per year (currently all children take part in their house for sports day).
Additional area for development Increase the percentage of children that can swim 25m by the end of Year 6 and be able to keep themselves safe near and in water. Engage all children in KS 2 in outdoor adventurous activity.	

<p>ever - 87 entries for 2019/20 opposed to 94 entries in total for 2018/19.</p> <p>19. 47 KS2 children represented the school at inter-school cross country in 2019/20, an increase of 32 from the previous highest in 2018/19</p> <p>20. There was an increase in the percentage of Year 6 children that could swim 25m and confidently use a range of strokes to swim 25m from 2018 to 2020 – 11% and 21% respectively</p> <p>21. During 2020/21 all children learnt to scooter and skip, a significant increase in both (35% for skipping and 14% for scootering)</p>	
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Meeting national curriculum requirements for swimming and water safety	July (Year 6 swim in Sept/Oct)			
	2018	2019	2020	2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	82%	88%	Swimming cancelled
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%	82%	88%	Swimming cancelled
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%	71%	75%	Swimming cancelled
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes	Yes	Swimming cancelled

School Objectives for increasing children’s activity rates	July unless other wises stated			
	2018	2019	2020	2021
What percentage of your current Year 6 cohort can ride a bike competently and have passed their bike ability?	79%	77%	83%	86%
What percentage of children in the school can skip competently (more than 5 consecutive skips)?	Not recorded	Not recorded	65%	100%
What percentage of children in school can ride a scooter?	Not recorded	Not recorded	86%	100%

PE Extra-Curricular and Competition Analysis

2015 Onwards

Club Attendance

Clubs	Percentage of Cohort Attending Each Club						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KS1	61% (22/36 chn)	65% (25/40 chn)	62% (22/34 chn)	77% (25/35 chn)	79% (35/44 chn)	53% (20/38 chn)	Cancelled
KS2	62% (36/58 chn)	70% (44/63 chn)	67% (45/67)	82% (60/73 chn)	81% (57/70 chn)	67% (51/72)	Cancelled
Lunchtime	N/A	N/A	N/A	N/A	N/A	Informal 56 (head count)	Cancelled

Competition Participation

Event	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Ball Games (SEND)	N/A	N/A	N/A	N/A	N/A	6	Cancelled
Football (girls)	N/A	N/A	N/A	Cancelled	Cancelled	Cancelled	Cancelled
Football (mixed)	12	12	10	12	11	15	Cancelled
Cross Country (Years 3, 4, 5 & 6)	7	10	12	13	15	47	Virtual 60 (Y3 to Y6) 18 (Y1 and Y2) Total = 78
Tag-rugby	12	11	12	12	Cancelled	13	Cancelled
Basketball	10	9	10	12	12	Cancelled	Cancelled
High 5's Netball	9	8	9	Cancelled	0	Cancelled	Cancelled
Hockey (Quicksticks)	0	0	8	8	16 (2 teams)	Cancelled	Cancelled
Swimming	8	8	7	8	8	Cancelled	Cancelled
Tennis (Years 3 & 4)	0	0	4	4	8	Cancelled	Cancelled
Kwik Cricket	9	10	Cancelled	10	10	Cancelled	Cancelled
Rounders	12	10	12	Cancelled	15	Cancelled	Cancelled
Total	79	78	84	75	95	81	78

Academic Year: 2021/22	Total fund allocated: £ 17,230 plus Actual costing of plan £	Date Updated: Sept 2021
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: 44% (£11,200)
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop more cycling to school - an increasing number of KS2 children (30% for the whole school) cannot cycle (June 2020) and there are few places locally that can offer a safe place to learn	<ul style="list-style-type: none"> Teach children to cycle from reception and increase the percentage of children that can cycle and pass the bike ability program by the end of Year 6 Open up the school playground after school to provide a space that children can use to learn to cycle Purchase 10 bikes for KS2 children unable to ride. The bikes need adaptive technologies i.e. stabilizers or three wheels Buy covered bicycle store, locks and pumps Book cycling proficiency coaching for Year 3, 4 and 5 Run a balance bike club for KS1. Target those that can't ride yet. 	<ul style="list-style-type: none"> £1500 £1400 (from bike dock solutions – alpine store) £600 for club and coaching 	<ol style="list-style-type: none"> All children can ride a bike by the end of KS1 All children pass the bike ability training at the end of Year 6 More children riding to school year on year 	<p>Jun 20 – equipment not ordered yet, but to be purchased by the summer term of 2021.</p> <p>July 2021 – bikes out of stock and unable to purchase a suitable storage shed due to COVID demand.</p>
2. To increase children's activity levels inside and outside of school through scootering	<ul style="list-style-type: none"> Run an after school scooter club for KS1 	<ul style="list-style-type: none"> £420 	<ol style="list-style-type: none"> More children scooting to school 100% of children can ride a scooter 	
3. Set up termly activity challenges at break and lunchtimes	<ul style="list-style-type: none"> Programme in skipping and running challenges 	<ul style="list-style-type: none"> Time 	<ol style="list-style-type: none"> All children are active in strenuous activity for 60 minutes per day. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.5% (£100)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. PE to have a slot during PE assemblies each week to raise the importance and promote the values of sport and physical activity	<ul style="list-style-type: none"> Each class has a PE star of the week Set up a system where by the children choose who is the star and why Six new sports trophies 	£100 for awards	KPI's <ol style="list-style-type: none"> All children are PE star of the week by the end of July 2022 Pictures added to school celebration board weekly 	To be launched Sept 2021.
2. Greater awareness of school sport by parents	<ul style="list-style-type: none"> School PE page updated regularly 	Time (MT)	<ol style="list-style-type: none"> Parents and external agencies more aware of PE and sport in the school 	Sept 2021 - New website will have updated page.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24% (£6,000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To improve the quality of PE teaching across the curriculum and give the teachers the skills to deliver high quality PE. This would include:</p> <ul style="list-style-type: none"> - All teachers to attend an approved PE curriculum training course - Teachers to work alongside PE providers during subject delivery for one lesson per week - TAs supporting swimming will receive accredited training through the Suffolk swimming service 	<ul style="list-style-type: none"> - Teachers to receive training on delivering all aspects of the PE curriculum by the end of July 2021 - Establish training providers locally - Establish dates when cover is required 	<p>£600 per teacher for CPD (6 teachers = £3600)</p> <p>£1400 (swimming courses for 3 TA's – Suffolk swimming)</p>	<p>KPI's</p> <ol style="list-style-type: none"> 1. All teachers and TA's to have received training in the delivery of the schools chosen PE scheme by July 2021 2. All teachers and TA's report feeling more confident in the delivery of PE 3. The outcomes for children have increased (use assessment materials) 	<p>Teacher training started in Sept 18 by external provider during lesson times. There is a lack of external training for PE in our area, but this will continue to be sourced.</p> <p>Three teachers have received training by the PE Shed and two deliver PE to their classes for one lesson per week – both report feeling more confident in their delivery of PE (Dec 19).</p> <p>NS: Due to timetabling CPD opportunities are limited and this will need to be reviewed in Jan 2020.</p> <p>All classroom-based staff have receive CPD in PE from September 2020.</p> <p>Jul 21: Staff are finding the CPD useful and the quality of teaching is considerably better. Due to no swimming there needs to be a continuation of having additional well qualified teachers to take swimming.</p>

2. Ensure the full PE curriculum offer can be met, particularly in games, gymnastics and, dance, through creating more entitlement and improved resourcing	- Resource the PE curriculum so that it can be delivered effectively by staff – particularly basketball, hockey	Total for 2020/21 = £1000	1. All subject areas can be delivered in line with the curriculum plans 2. All children demonstrate greater competence in all areas of PE	Additional equipment to be purchased. Equipment already purchased includes rugby balls, footballs music player to allow the teaching of dance more effectively, bibs to aid inter house and inter school competitions
3. Ensure all pupils and teachers have easy access to a high quality PE curriculum.	- New PE curriculum to be purchased, which is more up to date and easier to use for staff.	£1,600 for 3 years subscription	1. All teachers and TA's report feeling more confident in the delivery of PE 2. The outcomes for children have increased (use assessment materials)	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
7% (£1,800)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to offer and increase the offer of activities across the curriculum and through sports clubs (currently two per week (Mon after school – KS2 and Thu after school KS1). A focus would be on those children who do not take up additional PE	- Arrange a pupil survey to identify what children would like to participate in - Increase the number of sports clubs before and after school by two per term (initially run by a sports coach, but staff to lead as they become more confident)	£1,800	KPI's 1. There is a greater number of children taking part in school sports clubs (by the end of July 19 it was 67%)	There are still two sessions one run by a sports coach and one by a teacher (Sept 19). An additional PE instructor led sports session has also started on Wednesday lunchtimes with a focus on developing children's skills in relation to school sports competitions.
2. Increase the amount of sports and games the children get to try.	- To book at least 5 sport taster days. These could include sports that are not on the schools curriculum.	£2,000	1. All children get to try a sport or physical activity they have not tried before.	

3. Increase the amount if time children are outside taking part in physical activity.	- Increase the number of children taking part in Forest Schools	£1,200	1. All EYFS and KS1 children take part in structured Forest School lessons and events.	July 2021. 2 staff are in the process of being trained for the level 3 course.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8% (£1,900)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the number of children representing the school at inter-school sport	<ul style="list-style-type: none"> - Whole classes/Year groups to be entered at Inter-sports events (fees) - Contract in additional travel (buses) to get increased numbers of children to sporting events (transport) - Enter a wider range of events, including friendlies - Increase the number of external coaches with level 2/3 PESSPA qualifications work with children after school (coaching for cricket and tennis) 	<p>£400</p> <p>£1200</p> <p>£300</p>	<p>KPI's</p> <p>1. There is an increase in the number of children representing the school</p>	<p>25% of children represented the school during 2018/19. MAT events are being organized to take place during this year to encourage more children in KS2 to represent the school at an earlier age.</p> <p>67% of children represented the school as of March 2020, an increase of 42% on the previous year. Using virtual events the school will look to increase the number of children taking part in inter-school events.</p>
2. Increase the number of children taking part in intra-school sport more than once per year (currently all children take part in their house for sports day)	<ul style="list-style-type: none"> - Increase the school program of intra-house competitions 	Time	<p>2. There is an increase in the percentage of children taking part in in school competition</p>	<p>During 2020/21 there was only one inter sport event and sports day for intra sport.</p>
Additional indicator identified by the school				Percentage of total allocation: 17% (£4,200)

<p>1. Increase the percentage of children that can swim 25m by the end of Year 6 and be able to keep themselves safe near and in water. Therefore, will mean:</p> <ul style="list-style-type: none"> - All pupils can perform a safe rescue from the water - All existing swimmers can increase their distance by at least 10m, thus increasing their confidence in the water - All remaining non swimmers will be able to achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE 	<ul style="list-style-type: none"> - Identify those children at risk of not achieving outcomes and provide additional support through greater access to qualified teachers and increased teaching (currently each year group has a half term of swimming) - All teachers and TA's teaching swimming to have an up to date swimming teaching/supporting qualification 	<p>£3,000</p> <p>£1,200</p>	<p>KPI's</p> <p>1. An increase in the percentage of children able to;</p> <ul style="list-style-type: none"> - swim 25 metres - increase the distance they can swim by 10 metres - All children can perform a safe rescue form the water - A higher percentage of children can use at least three stroke effectively by the end of Year 6 	<p>There is increased swimming time for each class scheduled for 2020/21. There are smaller classes for lessons and an increase percentage in the number of children being taught by a highly qualified swimming teacher.</p>
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