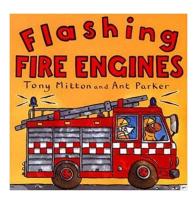




## Peek at the Week

## Friday 6th May



We have had a busy week in Waveney Class. Continuing our theme of vehicles this half term, this week we learnt about emergency vehicles. We read the books Flashing Fire Engines by Tony Mitton and Ant Parker, and I'm the Fire Engine Driver by David Semple. We also watched a film about a real fire station and exciting



rescues. We wrote about what equipment is on a fire engine and

drew a picture. We talked about other emergency services and the vehicles they use. We made avatars of ourselves as firefighters using Purple Mash and painted emergency vehicles. In Forest School we used a bow saw to make wheels from thick branches and we used palm drills to make holes in them. We designed a model in small groups, talking about what special equipment it would have and how it would be able to help people. Then we identifyied what we would need to make them, and we worked together like Busy Bee to make the models.

In Maths we learnt about 22. We grouped objects into 2 tens and 2 more. We identified the number before and after 22. We made 22 with Numicon and Multilink in different ways. We were introduced to timing using seconds and minutes. We counted 5, 10, 15, and 20

seconds while a tocker ticked. Then we used timers to see how many times we could perform an action in different amounts of time. We compared lengths of hoses and measured them in metres and centimetres.







In Phonics, one group has been reinforcing Phase 4 blends, reading and writing words and sentences; the other group has been revisiting in m d and CVC words.

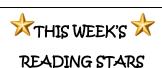
The Nursery children enjoyed playing with the Duplo emergency vehicles and painting fire engines. They also completed vehicle jigsaws, including a big fire engine jigsaw. They counted fire engines and put two groups together, then counted to find out how many there were altogether. In phonics, they started to do some robot talk.







Our Star of the Week is Alfie. He has been very enthusiastic and worked very hard on lots of activities, particularly in Maths and Phonics. Well done, Alfie.



Diamond
Barclay
Ollie
WELL DONE!

## Home Learning



Nursery Make a garden xylophone by filling jars with different objects.

Use sticks to play a tune. Can you tap out the rhythm of your name?

**Reception** Can you find out the names of some musical instruments and how they make a sound? If you have an instrument, can you play a tune or a rhythm on it? If you don't have an instrument you could use objects or make one using junk.