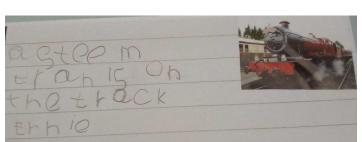
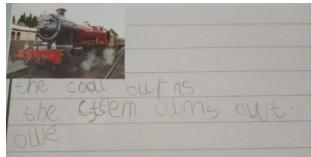


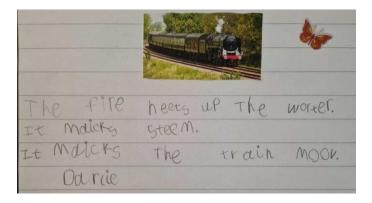


## Friday 13th May

We have been learning about trains this week. Our theme book was *The Train Ride* by June Crebbin and Stephen Lambert. We sequenced events in the story using first, then, next, finally and made story maps. We watched films of new diesel trains and old steam trains. Lyla told us that she went on a steam train on holiday and it was very bumpy. We wrote sentences about a steam train. We also looked at a bullet train that goes really fast.







The children worked together to write a class story about going on a train journey, each child writing a word, phrase or sentence. We listened to the piece of music, *The Little Train of the Caipira* and talked about the instruments we could hear. Fraser heard drums, Darlie heard a violin, and Barclay heard a tambourine. Then we listened to Michael Rosen performing the poem by Robert Louis Stephenson *From a Railway Carriage*.

## https://www.youtube.com/watch?v=BIyMMIMXI7M

We worked together to write and perform our own train poem.

In Maths we learnt about 23, using Numicon to make two tens and three ones. We looked at its position on a number line and said what came before and after. We used wooden building blocks to build arches and bridges for transport to travel under. Then we created different combinations of blocks. We revised 3D shape names and properties.

In Phonics, one group has been reinforcing Phase 4 Cr pr sC fr blends, reading and writing words and sentences; the other group has been revisiting g o C k and CVC words.

The children have also been learning to ride the bikes and balance bikes. This week the children followed instructions, using their brakes to stop. The children on the balance bikes practiced gliding.





The Nursery Children have enjoyed sharing a book about vehicles at story time. They all contributed with stories of journeys they had been on or to tell everyone about their car. They also did rubbings of vehicles using textured shapes. They also looked at the book *Opposites*,

talking about vehicles that are big and small, fast and slow, up and down. They have done lots of sorting, counting and number puzzles too.



Our Star of the Week is Fraser Lee, who has made lots of good choices, shared lots of good ideas in our discussions about trains, and has played really nicely with his friends. Well done, Fraser!



Diamond
Theo
Rainbow
Ollie
WELL DONE!

## Home Learning

Nursery Look for numbers when you are out. Can you spot numbers on Cars and houses? Can you say what they are? Can you paint some numbers?

**Reception** To extend the reading activity you could play this game. All you need is a dice and either your school reading book or a story book. If you don't have a dice you could make a spinner with the numbers on, or write numbers on six Lego bricks or cars, or use Numicon if you have it, and ask your child to choose one from a bag with their eyes closed.

