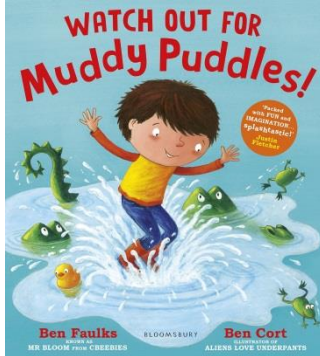


Friday 17th June



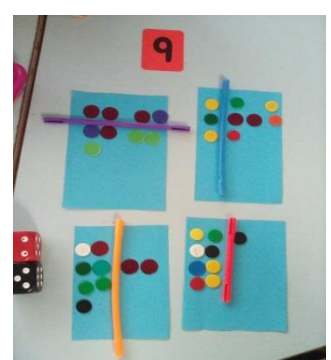
We have had a lovely week in Waveney Class. Our theme this week was puddles and our focus book was *Watch Out For Muddy Puddles* by Ben Faulks and Ben Cort. We talked about what happens when it rains and investigated what happens to puddles when it stops raining. First we worked in three groups to make puddles - one on grass, one on soil and one on a plastic tray. We found a way to show how big the puddles were when they were finished, using sticks or grass around the edge. We timed five minutes, then looked at the changes in the puddles.

Then we looked again after one hour. The puddles on the grass and the soil had disappeared. Some children suggested that the water had soaked into the ground; some children thought they had gone up into the sky to make a cloud. We looked again after another two hours. The puddle on the grass had dried up. Lyla told us, "It has gone up to make a cloud because it's sunny." The puddle in the mud still looked a bit damp. Ollie suggested, "It's because it's in the shade." Then we looked at the puddle in the plastic tray. It was still there, but it was a bit smaller. Ernie explained, "The grass around the outside was in the water and now it's not." Then we talked about why the water in the plastic tray had not soaked into the ground - eventually coming to the conclusion that it was waterproof. We also noticed that we could see the reflection of our faces and the trees above us in the puddles.



We talked about how we care for our wonderful world and went on a nature walk. The children took photographs of things they thought were wonderful. They made a Class welly printing picture, made raindrops hanging from a cloud, mixed colours to make a puddle picture and used watercolours to paint a rain scene.

In Maths we are consolidating number values. Some of the Reception children made arrangements to show the same number in different ways using tiddlywinks, then a few of them divided them to show number bonds, making sure they weren't the same.



We learnt about quarters, finding quarters of pictures and numbers by making sure that there were four equal parts. We were introduced to quarter past and quarter to times on a clock face too.

In Phonics, one group has been consolidating Phase 4 blends using Bug Club, reading and writing words and sentences; the other group has started working on Phase 3 phonics – y z zz and qu and reading and writing CVC words.

The Nursery children enjoyed making and splashing in puddles. They drew fantastic pictures and enhanced them with glitter. They also had a lovely time at their Forest School taster session.



★ READING STARS ★

Diamond
Lyla
WELL DONE!

Please note! We are in the process of arranging an educational visit for the Reception children. As soon as our booking is confirmed we will send out a letter.



Our Star of the Week is Emily-Aliza, who has read and written lots of CVC words and has done some super counting, even helping her friends to recognise some numbers – what a kind friend! Well done, Emily-Aliza!

Home Learning

Nursery Do you have a remote control toy? Can you make it go forwards and backwards. If not, can you walk/jump/hop forwards, backwards and sideways along a line?

Reception 1. Practise letter formation. When you can form all letters correctly, see if you can position them on a line with clear ascenders and descenders. 2. Investigate and sort a selection of clothes into waterproof and not waterproof. Explain your reasons.

Have a lovely weekend, Waveney Class Team