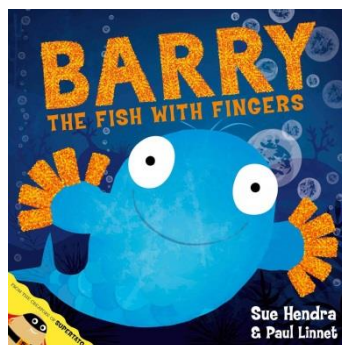
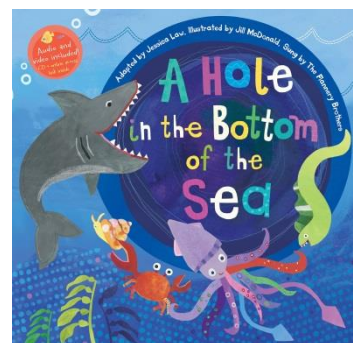
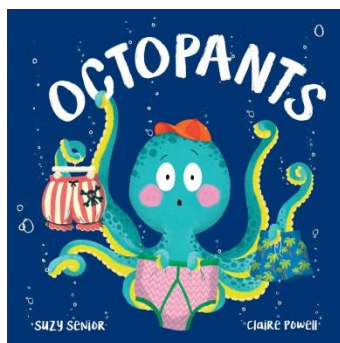
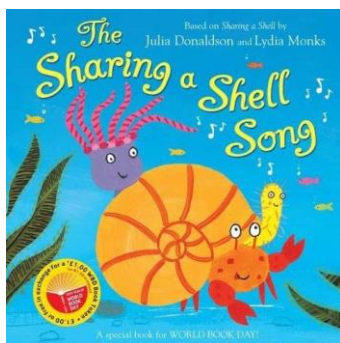
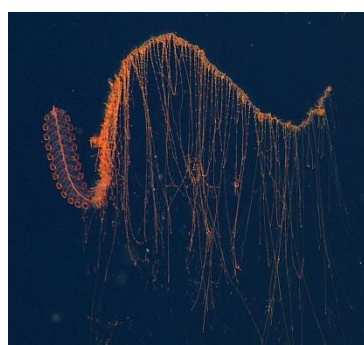


Friday 8th July

We have had a busy week in Waveney Class. Our theme this week was the sea. We have read lots of sea stories, including:-



We looked at pictures of beaches and talked about features of sandcastles, referring back to what we remembered about Framlingham Castle. We talked about what we would put in a beach bag and gave reasons for each item. We looked at photographs and pictures of sea creatures and wrote a sentence about the deep sea, using adjectives to describe the creatures. We had never heard of some of them before. Have you ever heard of a dumbo octopus or a siphonophore?



We made and painted clay fish and looked at pictures of seagulls by Jason Gaythorne Hardy.

We also listened to the poem *The Jumblies* by Edward Lear, and watched a video of an artist illustrating it. Then we used pastels, crayons or felt-tipped pens to draw an event from the story.



In Maths some children have started to learn about arrays, making an array of 12 (3 lots of 4, or 4 lots of 3). We have used two tens grids to add groups of objects together.

In Phonics, we have been learning or revisiting **oa oo (long and short)** and using them to write words and sentences.

The Nursery children have enjoyed junk modelling and listening games wearing headphones. They have been learning shape names and the life cycle of a frog. At Forest School they peeled carrots and fed them to the school guinea pigs. In Phonics, they used Meatal Mike to blend sounds together aurally and sang rhymes accompanied by instruments.



Our Star of the Week is Barclay. He has worked very hard, been very sensible and mature, and has done some super work. Well done, Barclay!

★ **READING STARS** ★

Impressive
Ollie
WELL DONE!

Home Learning

Nursery – Shapes are everywhere! Go on a shape walk and see what shapes you can find.

Reception – Count out 5 cubes. Cover with a cloth and add some more without your child seeing. Remove the cloth and ask them to work out how many you added. Repeat with larger amounts. Then do the same with subtracting an amount.

Have a lovely weekend, Waveney Class Team