

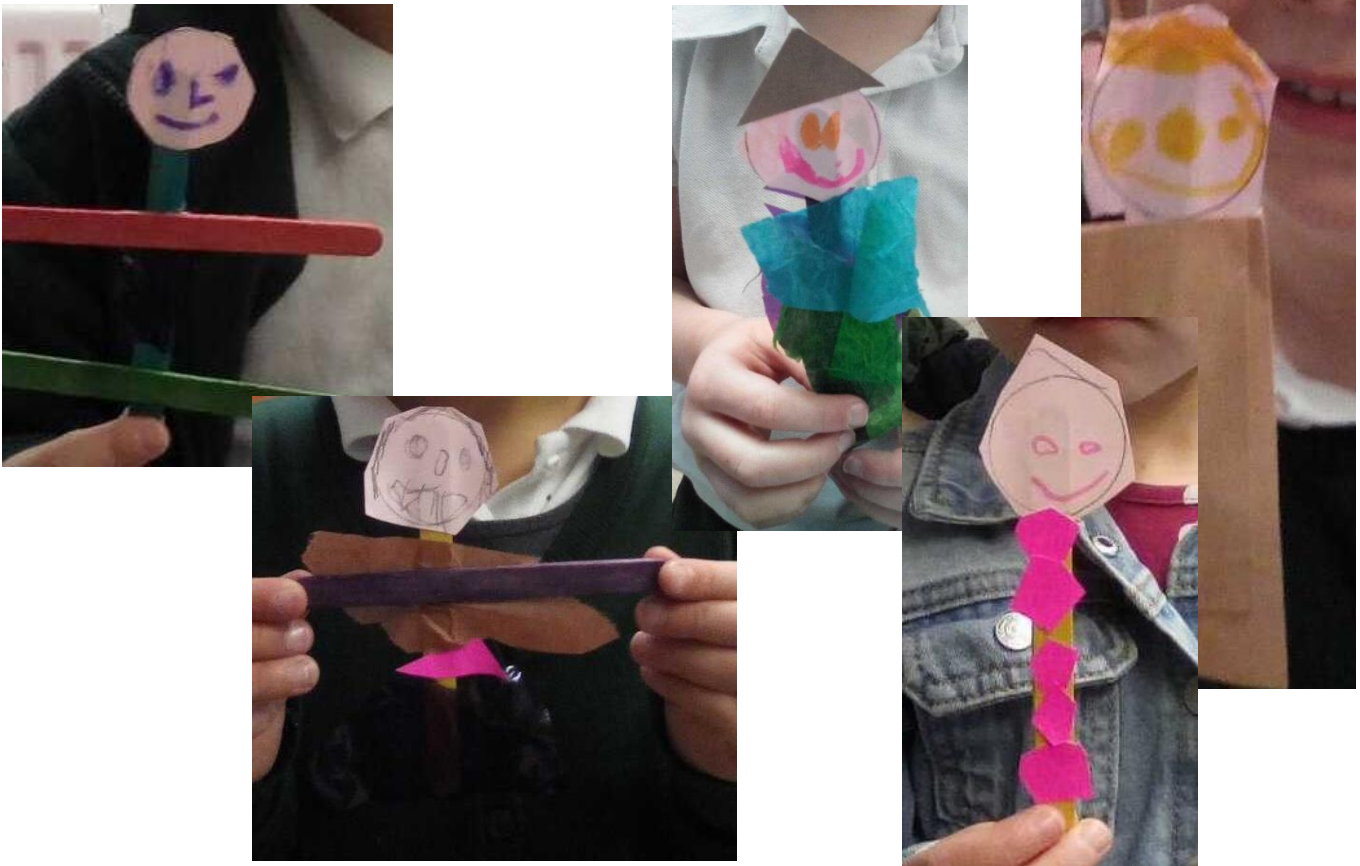


# Peek at the Week

Friday 7<sup>th</sup> October

We have had a very busy week in Waveney Class.

Our focus rhyme this week was **Head Shoulders Knees and Toes** and we have been talking about body parts. Reception talked about the names of lots of body parts and labelled a big outline of Harry's body. We talked about what our hands and feet can do. We drew round each other's bodies and decorated them. We did foot painting and used them to make people. We also made little people using sticks, paper and fabric.



We have learnt all about number 4 in a range of contexts. We talked about addition and subtraction stories of 4 using fingers and measurements. We looked at and felt a triangular based pyramid because it has 4 surfaces. It also has an apex.

In phonics, Reception are growing in competence at blending and segmenting. We have also been working on saying rhyming strings, e.g. toe/go/no, leg/peg/beg, head/red/bed.

In PSHE we talked about worries – what makes us worried.

The Nursery children have also been singing Head, Shoulders, Knees and Toes. They have enjoyed painting and exploring slime and clay. They have listened to lots of stories, including The Rainbow Fish, The Little Red Hen, and George the Dragon.



Well done to **Verity** who is Waveney Class's Star of the week this week! She has done fantastic listening and has answered lots of questions, including about our first four 3D shapes. Well done, Verity!

#### PLEASE NOTE!

- If you know that your child needs help in the toilet or may need to be changed, please send in a pack of wipes with your child's name on. Thank you for your support with this.
- If you're not sure about how to add or comment on Tapestry observations, we've enclosed an instruction sheet to help you.

Have a lovely weekend! The Early Years Team

#### HOME LEARNING

**NURSERY** Find some pictures of farm animals and name them. Can you make the animal noises? You might like to draw or paint one of the animals.

**RECEPTION** Ask a grown-up to take a photograph of you listening to your favourite storybook. Bring the book in to school and you can tell us all about it.