



Learning to bring out the best in everyone

'I have come that you may have life in all its fullness' (John 10:10)

Welcome to Colorado Class



July 2023

Our Curriculum Drivers



Life Long Learners

Embedded in the Community

Healthy for Life

Environmentally Aware

Rights-Respecting Citizens of the World



Our ELLI Inventory



ELLI - Effective Lifelong Learning



These characters, each of which represent a specific learning characteristic, begin to help children unpick and identify the skills which all successful learners have. We want the children to be able to identify the strengths in their learning and areas they could develop skills in, and be able to use a 'language of learning' that underpins our learning and is at the heart of our curriculum.

Colorado Class - Years 2 and 3

Key Stage 1 and Key Stage 2



- Year 2 is the final year of Key Stage 1 while Year 3 is the first year of Key Stage 2.
- Core lessons are Maths, Literacy (Reading, Phonics, SPaG and Writing) and Science.
- Other subjects, such as Art and Design, DT, History, Geography, PE, Music, PSHE, Modern Foreign Languages (French), RE and Computing are either taught weekly or block taught depending on topics for the term.
- Colorado Class will have two PE lessons each week, one session is held outside and one session is usually held inside. There will be a block of swimming lessons during the year at Stradbroke Swimming Pool.
- Music is taught by Suffolk County Council Music Services.
- Year 3 children work towards getting their pen licence.



Colorado Class - Years 2 and 3 Key Stage 1 and Key Stage 2




- Year 2 is the final year of Key Stage 1 while Year 3 is the first year of Key Stage 2.
- Statutory end of Key Stage testing will take place for Year 2 during the month of May (Reading, Maths, SPaG). These tests help provide evidence and support teacher assessment.
- Phonics retest for any Year 2 child that did not pass the Year 1 phonics screening.
- Both year groups have termly assessments.

Lucky Duck

When Lenny was a very little boy, his dad bought him a really special toy duck.

Duck was Lenny's best toy and whatever Lenny did, Duck did too.



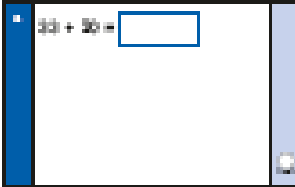
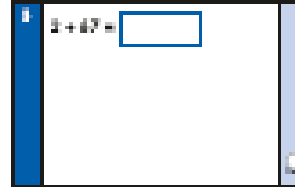


Practice questions

a Who gave the toy to Lenny?

Tick **one**.

a boy	<input type="checkbox"/>	his dad	<input type="checkbox"/>
his gran	<input type="checkbox"/>	his mum	<input type="checkbox"/>

b What toy did Lenny get?

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

Year 3 example grammar and punctuation materials

1 Which word completes the sentence below?

You can either jump hop across the playground.

Tick **one**.

and	<input type="checkbox"/>
or	<input type="checkbox"/>
but	<input type="checkbox"/>
if	<input type="checkbox"/>

2 Write a different **preposition** on each line to complete the sentence below.

Yesterday, I went _____ my friend _____ the market.

3 Tick **two** places where **commas** are needed in the sentence below.

My friend collects toy bears red pencils small cars and shells.

4 Which is a correct **sentence**?

Tick **one**.

Ella goes to the park and played on the swing.	<input type="checkbox"/>
Ella went to the park and play on the swing.	<input type="checkbox"/>
Ella goes to the park and plays on the swing.	<input type="checkbox"/>
Ella went to the park and plays on the swing.	<input type="checkbox"/>

5 Insert a **punctuation mark** to complete the sentence below correctly.

When did you go to the library

6 Write **suffixes** on the lines to complete the sentences below.

Oscar generous _____ shared his cake with us.

I used a ruler to measure the thick _____ of the book.

What does a typical day in Colorado Class look like?



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:10	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Homework/Reading
9:10-9:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Spellings
9:30-10:30	Literacy	Literacy	Literacy	Literacy	Literacy
10:30-10:45	B	R	E	A	K
10:45-11:00	SPaG/Phonics	SPaG/Phonics	SPaG/Phonics	SPaG/Phonics	SPaG/Phonics
11:00-12:00	Maths	Maths	Maths	Maths	Maths
12:00-1:00	L	U	N	C	H
1:00-1:20	Singing Assembly	Values Assembly	Students’ Assembly	GUEST Assembly	SHARED READING
1:20-2:10	Science	French	P.E	Humanities	ART
2:10-3:00		Computing	Music		PSHE
3:00-3:15		STORY		STORY	Star of the Week
3:15		H	O	M	

The Start of the School Day



- The children wash their hands and put bags and coats on their peg.
- Water bottles and lunch boxes are placed in the designated storage areas.
- Reading books can be placed in the yellow box (please remind your child to do this).
- The children get a book to read if they are early and quietly read while teachers are running Early Bird Sessions.
- The children get their Maths Jotters from their trays and complete the maths work which is displayed on the whiteboard.

What else do I need to know?



- A homework task will be set each week. This will be a maths activity and a word search/ handwriting task linked to spellings. The expectation is that all children will complete homework tasks. These tasks will typically take no longer than 20-30 minutes for Year 2 or 30-40 minutes for Year 3. Homework is set on Fridays and due in the following Wednesday.
- Children will begin to have spellings set and there will be a test each Friday. The spelling list will be placed inside your child's reading record.
- Children will be able to have a library book which is changed each week.
- When your child needs to change their reading book, it should be placed in the yellow box.
- Reading Rockets are checked every Friday.
- Your child may be asked to take part in Early Birds activities - these are support/extension sessions which run from 8.30-8.45am on Tuesdays, Wednesdays and Thursdays.

What else do I need to know?



- Please always keep a jumper and coat in your child's bag.
- Name everything!
- We supply stationary - no pencil cases required.
- Reading books and logs should be in school every day.
- Children should have a PE kit in school at all times and wellies for wet weather.
- Your child should come to school with a water bottle and Year 3 children will need a piece of fruit for morning break.
- No jewellery apart from a watch and stud earrings.

How can I help my child?



- If possible, children should read every night at home - reading at home has a significant impact on the progression children make in phonics - your support is so important!
- Ensure your child has correct school uniform on and appropriate footwear.
- Get involved in your child's learning - homework, reading, spellings, times tables and talk about their day - talking has such a positive impact on children's development.
- Keep screen time to a minimum.

TTRS - Studio Speed Nessy - Nuggets

The Gift of Reading



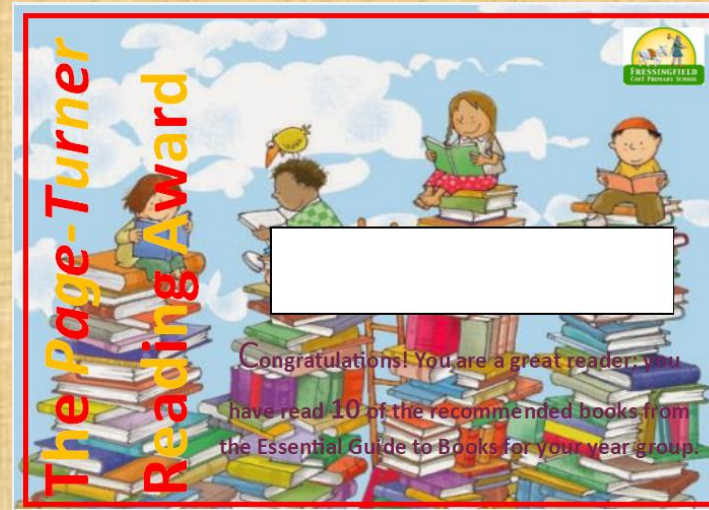
YEAR 2

This is a list of great books that we think you should read before you leave Year 2. They will spark your imagination and entertain you. But don't take our word for it – read them yourself and write a review.

If you have already read any of these books you can start to review them right away. Earn certificates as you go:

- 10 books – The Page-Turner Reading Certificate
- 20 books – The Well-Read Reader Certificate
- 30 books – The Ace Reading Certificate
- 40 books – The Diamond Award for Fantastic Reading

TITLE	COVER	AUTHOR	REVIEW	TICK WHEN READ
FANTASY Beaver Towers		Nigel Hinton		
I was a Rat or the Scarlet Slippers		Philip Pullman		
Nem's Island		Wendy Orr		
Mr Mole		Humphrey Carpenter		
The Dinosaur series		Josh Lacey		
ACTION and ADVENTURE				



Reading Achievement

has achieved the
Bronze Award
for
regular reading.

Date _____ Signed _____

Fressingfield Primary School

YEAR 3

This is a list of great books that we think everyone should read before leaving Year 3. They are guaranteed to spark your imagination and entertain you. But don't take our word for it – read them yourself and write a review.

If you have already read any of these books you can start to review them right away. Earn certificates as you go:

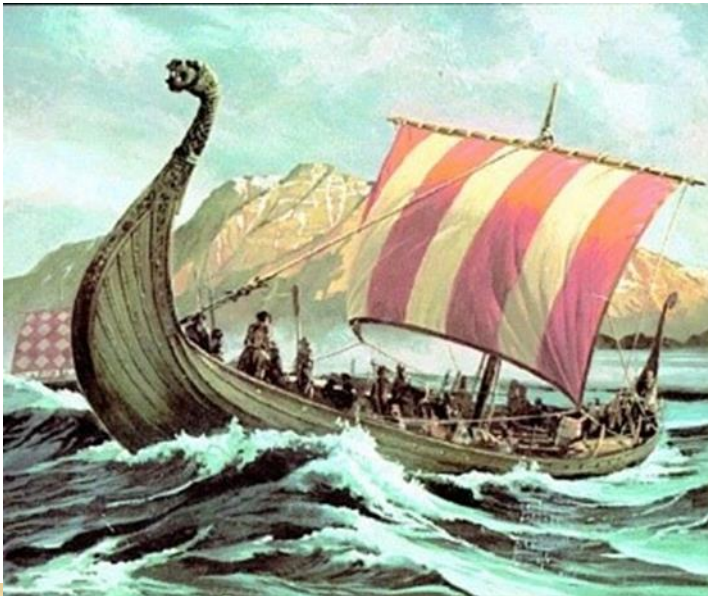
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- 20 books – The Well-Read Reader Certificate
- 30 books – The Ace Reading Certificate
- 40 books – The Diamond Award for Fantastic Reading

TITLE	COVER	AUTHOR	REVIEW	TICK WHEN READ
Beast Quest		Adam Blade		
The Boy Who Grew Dragons		Andy Shepherd		
Wishful Pow		S F Said		
Dog Man		Dave Pilkey		
King Kong		Anthony Browne		
Leon and the Place Between		Angela McAllister and Graham Baker-Smith		

What's coming up next year?



INVADERS AND SETTLERS: ANGLO- SAXONS AND VIKINGS



BLUE PLANET: RIVERS AND OCEANS



A TIME OF GREAT CHANGE: FROM THE STONE AGE TO THE IRON AGE



What's coming up next year?



- Our class will be performing a nativity with Danube Class.
- We will be going on a school trip...TBC
- We will have our termly celebrations at the local churches (Harvest, Christmas, Easter, end of the school year).
- We will be taking part in the Walk on the Wild Side with the whole school.

Any other questions?



We are here to help and support.

I am always here at the end of the day if you would like a quick chat about anything.

My email is K.Buckenham@fressingfieldprimary.org.uk

If you have any queries that may take a little longer or need more privacy I'm happy for you to book an appointment to meet with me straight after school.