

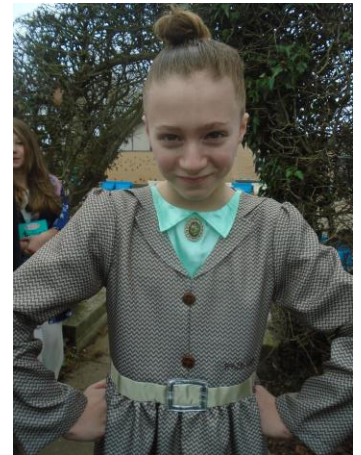


Learning to bring out  
the best in everyone.



# Welcome to Congo Class!

Tuesday 18th July 2023







‘I have come that  
you may have life  
in all its fullness’  
(John 10:10)



# Lifelong Learners



# Embedded in our community





# Healthy for life





# Environmentally Aware





# Rights-Respecting Citizens of the World



Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment



# Which animal would help you to....

...keep on going even when things aren't easy?

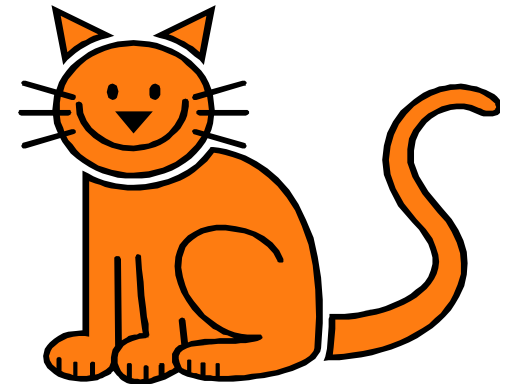
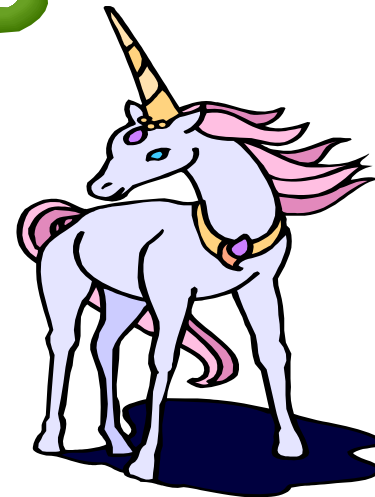
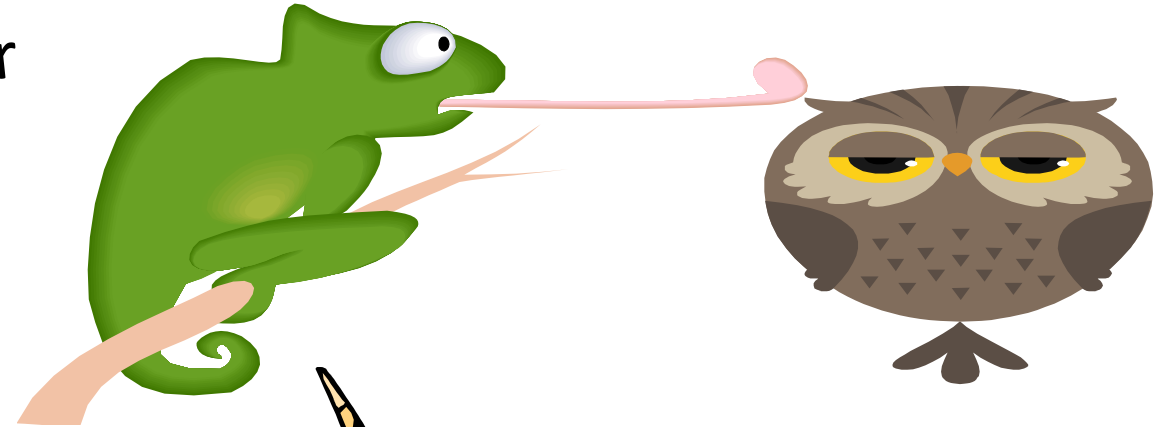
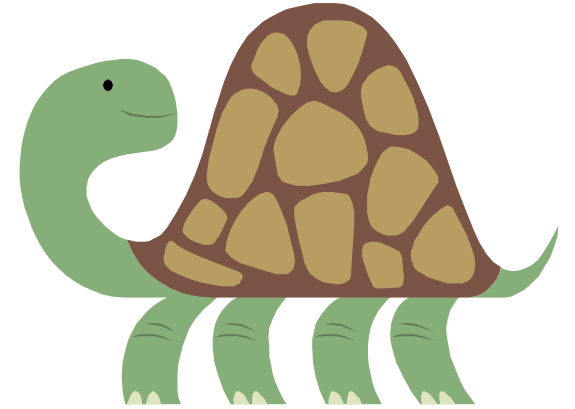
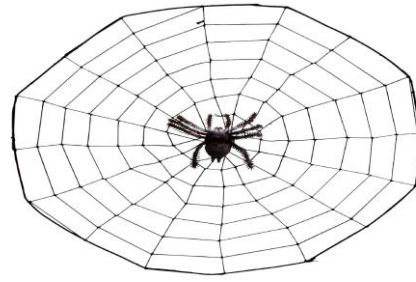
...link your ideas together?

...see the bigger picture?

...know that you can get better at things if you try your best?

...take a risk, or let your ideas bubble out?

...ask lots of questions?





# A day in the life of Congo Class...

CONGO	BEFORE SCHOOL	EARLY WORK	SHORT LESSON	MAIN LESSON	BRE AK	SHORT LESSON	MAIN LESSON	LUNCH	ASSEMBLY	MAIN LESSON	MAIN LESSON
MONDAY	(Gym trail)	Spellings practice	SPaG	Write Stuff		Maths warm-up	Maths		Singing	Topic; history/geography	
TUESDAY	(Early Birds)	Writing Journals/ SPag	Guided Reading	Write Stuff		Maths warm-up	Maths		Themes	Science	
WEDNESDAY	(Early Birds)	Writing Journals/ Spag	Guided Reading	Write Stuff		Maths warm-up	Maths		Pupil voice	PE	French/ PSHE
THURSDAY	(Early Birds)	Writing Journals/ SPag	Guided Reading	Write Stuff		Maths warm-up	Maths		Visitor	PE	Music
FRIDAY		Spellings practice	Homework/ Spellings	Write Stuff		Maths warm-up	Maths		Shared reading	Computing/ Art/DT	Celebration assembly



# Our daily timetable

- Maths and English are in the mornings
- Some subjects may be 'blocked', eg RE would be done over a few days at the beginning and/or end of a half-term
- We have a visual timetable on the wall, so children are able to remind themselves about what they are learning each day
- There is always a 'welcome message' on the board each day. This will let children know about any changes in the day. There will always be a 'well done' here too, complimenting the class, and reminding them how great they are.



# THEMES FOR 2022 / 2023

INVADERS AND  
SETTLERS: ANGLO-  
SAXONS AND VIKINGS



BLUE PLANET: RIVERS  
AND OCEANS



A TIME OF GREAT  
CHANGE: FROM THE  
STONE AGE TO THE  
IRON AGE





# MUSIC, PE and SWIMMING





# MUSIC, PE AND SWIMMING

- For the year beginning September 2023, PE will be on **Thursday afternoon**
- Please would children have a **fully-named PE kit** in school all the time (they can go home to be washed at half-term)
- Swimming will be **Wednesday morning**
- Music will be **Thursday afternoon**

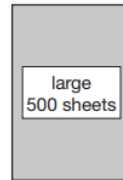
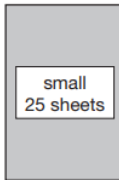


# ASSESSMENTS, TESTING, ETC

25

There are 25 sheets of paper in a small pack.

There are 500 sheets in a large pack.



How many small packs make one large pack?

The mass of the paper in the large pack is 2.4 kilograms.

What is the mass of **one sheet** of paper, in **grams**?

Show  
your  
method

A large grid for showing the method. A small box at the bottom right of the grid contains the letter "g".

18

A cinema sells tickets at three different prices.

- $\frac{1}{20}$  of the tickets are price A.
- $\frac{3}{5}$  of the tickets are price B.
- The rest of the tickets are price C.

What fraction of the tickets are price C?

Show  
your  
method

A large grid for showing the method. A small box on the right side of the grid is divided into two horizontal sections.

## Assessments:

- Weekly spelling and arithmetic (short tests – beat your score)
- Writing is teacher assessed throughout the year
- Maths is also teacher assessed over the year, as is reading (through daily guided reading)
- End of term tests: 3 maths papers, reading, spelling and SPaG





## THE ESSENTIAL GUIDE TO BOOKS EVERYONE SHOULD READ

### YEAR 5 and 6

- This is a list of great books we think every child should read before they leave Year 6. They are guaranteed to spark your imagination and entertain you. But don't take our word for it – read them yourself and write a review.
- If you have already read any of these books you can start to review them right away. Earn certificates as you go:

10 books – The Page-Turner Reading Certificate  
20 books – The Well-Read Reader Certificate  
30 books – The Ace Reading Certificate  
40 books – The Diamond Award for Fantastic Reading

TITLE	COVER	AUTHOR	REVIEW	TICK WHEN READ
<del>Brautigan</del> A sky-ship adventure		Vashiti Hardy		
Wolf Brother		Michelle Paver		
Who Let the Gods Out		Maz Evans		
Beetle Boy		MG Leonard		
Boy in the Tower		Pully Ho-Yen		
Heidi		Johanna Spyri		
Artemis Fowl		Eoin Colfer		
The Wonder Garden		Jenny Bloom and Kristjana Williams		

The Breadwinner		Deborah Ellis		
The Butterfly Lion		Michael Morpurgo		
Charlotte's Web		E B White		
Clockwork		Philip Pullman		
Danny the Champion of the World		Roald Dahl		
The What on Earth? Wallbook: Timeline of Big History		Christopher Lloyd		
Dial A Ghost		Eve Ibbotson		
Dragon Rider		Cornelia Funke		
Emil and the Detectives		Erich Kästner		
The Incredible Adventures of Professor Branestawm		Norman Murrer		
I Know What You Did Last Wednesday		Anthony Browne		
Peter in Poni		Helen Sato		
The Ghost of Thomas Kempe		Penelope Lively		

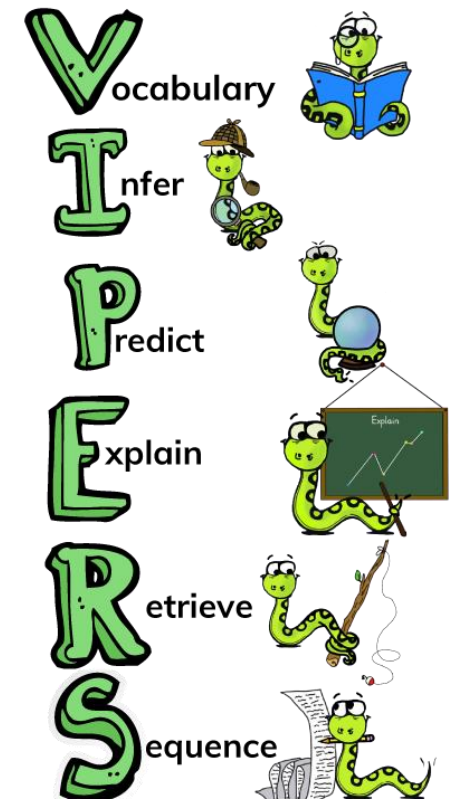
Harry Potter and the Philosopher's Stone		JK Rowling		
Harry Potter and the Chamber of Secrets		JK Rowling		
Harry Potter and the Prisoner of Azkaban		JK Rowling		
Harry Potter and the Goblet of Fire		JK Rowling		
Heard it in the Playground		Allan Ahlberg		
The Ultimate Alphabet		Mike Wiles		
The Iron Man		Ted Hughes		
Kristlekrax		Philip Ridley		
Scribblebug		Philip Ridley		
Stig of the Dump		Clive King		
Hacker		Malorie Blackman		
When Miller Stole Pink Rabbit		Judith Kerr		
Shackleton's Journey		William Grill		

# THE GIFT OF READING

Even in Year 4/5, it's vital that you support your child in their daily reading.



BY NOW, LOTS OF CHILDREN ARE FLUENT READERS.  
BUT ARE CHILDREN READING DAILY, AND  
ENJOYING THEIR READING? HOW DO YOU  
KNOW THEY ARE UNDERSTANDING THE  
TEXT?



# HOW YOU CAN HELP:

- Listen to your child read a page or two, and ask them about the book (the characters, the events, their opinions)
- Read some of a chapter to them (maybe the start, then let them finish). It may be that they are really enjoying a book, but it's quite long
- Talk about books in the way you probably talk about films – comparing, giving your opinion, telling them what you enjoyed at their age
- Visit the library!



# HOME LEARNING AND HOW YOU CAN HELP

### Continuous Cursive Handwriting Practice

Practise your weekly spelling words using continuous cursive handwriting.

*illegal*

*illegible*

*illogical*

*illiterate*

*illicit*

*irregular*

*irrelevant*

*irresponsible*

*irrational*

*irresistible*

### Prefix Word: Dictionary Match-Up

This week we are learning to spell prefix words that begin with ir- or -il. Can you match the correct prefix word with the correct definition? Use a dictionary if you need to.

illegal	illegible	illogical	illiterate	illicit
irregular	irrelevant	irresponsible	irrational	irresistible

- \_\_\_\_\_ (adjective): Not making any sense.
- \_\_\_\_\_ (adjective): Unable to read or write.
- \_\_\_\_\_ (adjective): Looked upon as being wrong.
- \_\_\_\_\_ (adjective): Not even in its shape.
- \_\_\_\_\_ (adjective): Too tempting to say no to.
- \_\_\_\_\_ (adjective): Not behaving reasonably.
- \_\_\_\_\_ (adjective): Not clear enough to be read.
- \_\_\_\_\_ (adjective): Behaving recklessly or foolishly.
- \_\_\_\_\_ (adjective): Not connected with anything important.

**Challenge Task**

One word hasn't been used. Can you write your own definition for it?


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')

i	r	r	e	s	p	n	s	i	b	l	e
i	r	r	a	t	i	o	n	a	l	c	d
r	h	i	l	l	e	g	i	b	l	e	k
r	y	m	i	a	h	y	f	i	f	i	r
e	l	l	l	g	i	c	a	l	i	u	r
s	q	l	l	y	j	b	g	l	l	r	g
i	b	c	o	p	g	f	o	i	l	j	e
s	r	r	g	s	i	s	s	t	i	b	l
t	a	m	i	t	h	z	n	e	c	o	e
i	a	y	c	g	s	q	c	r	i	b	v
b	m	s	a	x	m	y	t	a	t	a	o



	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

# HOME LEARNING – HOW YOU CAN HELP

- We have listened to your feedback from our homework survey, and tried to make home learning simpler, so the children should be more independent
- Homework will generally be practising spellings and times tables
- It may be internet-based, eg Rockstars
- We ask the children try to keep their recording as tidy as they would in their class books
- You can support your child/ren by having a quick look at what they need to do, and checking they are clear about what they need to do
- Taking a quick look at what children have done at the end really encourages them to do their best and also take pride in their work

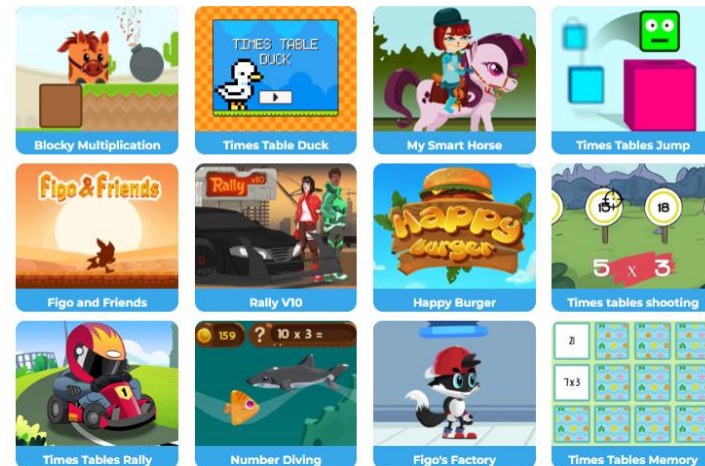


# 'BY THE END OF YEAR 4, CHILDREN NEED TO KNOW ALL THE TIMES TABLES FACTS, INCLUDING DIVISION'



	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

Times tables games



[timestables.co.uk](http://timestables.co.uk)



# TIMES TABLES

- At the end of Year 4, children will have a short, online formal test

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

<https://thirdspacelearning.com/blog/times-tables-test-parents-guide/#:~:text=The%20Multiplication%20Tables%20Check%20is,Year%205%20and%20Year%206>

- You can help by practising **a little and often** with your child/ren (challenging them to 3 questions in the car, and then letting them ask you)
- We practise times tables daily in school, but children need to be **practising at home too**, to become fluent and confident
- We have purchased Times Tables Rockstars as our main resource for home learning. This is very child friendly, and we encourage children to use this as their main practice tool
- Hit the Button is a great online game – you don't need to register. Here, children can practise **specific tables facts** (eg divides)
- Here is another great free website. It has lots of games (on the right hand menu) and also some great practise tips. Some children who don't like the pressure of time limits prefer this.

<https://www.timestables.co.uk/>



# SPELLINGS – WHY 12 AND NOT 10?



# PRACTISING SPELLINGS

1. We find that lots of children learn their spellings just for the Friday test, and then forget them! Therefore, we always have **two previous spellings** at the end of our test. So, 10 + 2 makes 12 spellings!
2. Please encourage practising by writing out spellings (in a different order to the list), orally (saying the letter names, rather than sounds)
3. I will try to mark spellings books on Friday lunchtime and return them to children in the afternoon – sometimes this isn't possible
4. With any incorrect spellings, children use a highlighter to mark them in their home school book, so they can monitor previous spellings they need to practise
5. If children find spelling tricky, a great strategy is to write each spelling out on paper or card, then use these to play games (eg turning them down, then taking it in turns to read a spelling and have a partner spell out the word). Spellings can then be Blu-taked onto a fridge or wardrobe door after



# SCREENS, ETC



# SCREENS

- We are increasingly finding the screen time is impacting children's sleep, work-life balance and reading time
- We are also increasingly hearing that children are accessing inappropriate material online
- Please, as parents of 'younger screen users', be one of those parents who is in control of their children's screen time; YouTube Kids is for children, not YouTube, and Year 4/5 children are too young for websites/apps, eg WhatsApp and Fortnite
- Inappropriate use of the internet may result in us registering a safeguarding concern



# TAKING RESPONSIBILITY

SCHOOL  
COUNCIL

ANTI-BULLYING  
AMBASSADORS

ECO-  
COMMITTEE

JRSO



PRIVILEGES



SOMETHING THAT REALLY HELPS US ...  
... **PLEASE** NAME ALL UNIFORM, INCLUDING  
PE KITS.





# REPRESENTING THE SCHOOL

School name	Tag Rugby	Team Building	Football (Girls)	X-Country	Football	Panathlon	Boccia	SHall Athletics	Orienteering	Netball	Swimming	Gymnastics	Hockey	Tennis (1&2)	Tennis (3&4)	Tennis (5&6)	Cricket	Quadkids (1&2)	Quadkids (3&4)	Quadkids (5&6)	Rounders	Footgolf	JustDance	Total events attended (of 23)	% Events attended
All Saints (Laxfield)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11	48%
Bedfield	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	13	57%
Charsfield	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6	26%
Dennington	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15	65%
Earl Soham	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	35%
Easton	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	43%
Fressingfield	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	20	87%
Gislingham	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15	65%
Mellis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21	91%
Occold	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	35%
Palgrave	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12	52%
SRH Debenham	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	16	70%
SRH Framlingham	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11	48%
St Botolphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	22%
Stonham Aspal	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15	65%
St Peter and St Paul (Eye)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14	61%
Stradbroke	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	39%
Thorndon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7	30%
Wetheringsett	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	9%
Wickham Market	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	35%
Wilby	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	35%
Worlingworth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10	43%
Wortham	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10	43%
<b>TOTAL (of 23 SCHOOLS)</b>	<b>12</b>	<b>12</b>	<b>4</b>	<b>20</b>	<b>17</b>	<b>8</b>	<b>9</b>	<b>5</b>	<b>11</b>	<b>16</b>	<b>20</b>	<b>3</b>	<b>17</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>15</b>	<b>15</b>	<b>16</b>	<b>7</b>	<b>13</b>	<b>11</b>	<b>6</b>		
<b>% TURN OUT</b>	<b>52%</b>	<b>52%</b>	<b>17%</b>	<b>87%</b>	<b>74%</b>	<b>35%</b>	<b>39%</b>	<b>22%</b>	<b>48%</b>	<b>70%</b>	<b>87%</b>	<b>13%</b>	<b>74%</b>	<b>30%</b>	<b>26%</b>	<b>22%</b>	<b>65%</b>	<b>65%</b>	<b>70%</b>	<b>30%</b>	<b>57%</b>	<b>48%</b>	<b>26%</b>		

# HILLTOP

May 2023 ... looking forward to November 2023!





# BIKEABILITY





# KS2 PERFORMANCE





# THE 3 BIGGIES

1. 3,2,1 ... I NEED YOU

2. LET'S LISTEN TO EACH OTHER

3. ACTIVE ENGAGEMENT



LET'S CONTINUE THE GREAT SCHOOL-HOME  
PARTNERSHIP WE CURRENTLY HAVE AT  
FRESSINGFIELD

- We really encourage children to speak with us when a problem or issue arises, and not 'keep quiet and take it home'
- If you do need to contact us about anything, we are around most days after school. Let the Office know, or see me to arrange time for us to discuss anything