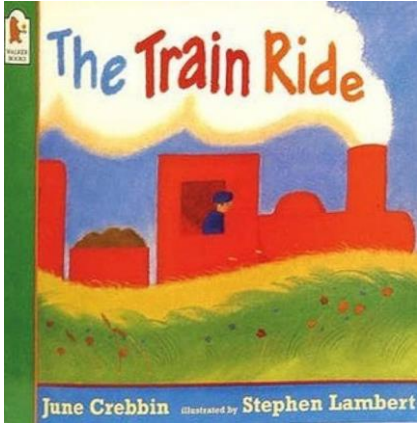


Friday 3rd May



We have been learning about trains this week. Our theme book was *The Train Ride* by June Crebbin and Stephen Lambert. We sequenced events in the story using first, then, next, finally and made story maps. The children worked together to write a Class story about going on a train journey, each child writing a word, phrase or sentence. We looked at pictures of old steam trains and modern trains and talked about the differences. We listened and danced to the piece of music, *The Little Train of the Caipira* and talked about the instruments we

could hear. Zanthé heard a tambourine, a drum, a trumpet, a harmonica, a flute and a shaker. Thomas also heard a triangle. Then we drew what we could see out of the window and wrote a sentence. We then used musical instruments to make our own train music.



The Train Ride by Waveney Class

We're off on a journey, out of the town. What shall I see? What shall I see?
 A group of pigs, lying down. That's what I see! That's what I see! - Eva
 Jumping rabbits in the grass. That's what I see! That's what I see! - Hector
 Birds flying high in the sky. That's what I see! That's what I see! - Georgia
 A tortoise walking slowly by. That's what I see! That's what I see! - Jack
 Beautiful flowers in the sun. That's what I see! That's what I see! - Tabitha
 Horses eating. That's what I see! That's what I see! - TJ
 Hungry sheep, eating the grass. That's what I see! That's what I see! - Thomas
 A noisy dog, barking loudly. That's what I see! That's what I see! - Jude
 A purring cat, drinking milk. That's what I see! That's what I see! - Iris
 Huge mountains that are high! That's what I see! That's what I see! - Arlo
 Beautiful homes. That's what I see! That's what I see! - Arthur
 My lovely cousin is welcoming me! Welcoming me! - John

In Maths we learnt about 23, using Numicon to make two tens and three ones. We looked at its position on a number line and said what came before and after. We used wooden building blocks to build arches and bridges for transport to travel under. Then we created different combinations of blocks. We revised 3D shape names and properties and we went on a shape hunt. We also looked at halves of 2D shapes and identified the whole shape.

In Phonics, one group has been working on Phase 4 blends **sp dr fl br** , reading and writing words and sentences; the other group has been revisiting **u r h b** and CVC words. We also read tricky words, and read and wrote a sentence with our new tricky word **all**.

We had a fantastic Forest School session this week and the weather was absolutely beautiful. We spent some time listening to the birds singing and looking for birds in the trees and hedges. Then we spent some time playing in the mud kitchen, building dens, relaxing in the hammock, digging and clearing weeds. We cut kindling ready for our next fire and chopped willow ready for our family fun evening. Hector, Jack, Arlo and Eva made an amazing aeroplane which we all enjoyed travelling to Spain in! Hector was the chef and made a delicious lasagne for me and Iris made hot chocolates for all the passengers.



The Nursery children have enjoyed learning about trains too. They pretended to go on a train journey and painted pictures of trains. They used shakers containing different items, guessing what was inside, then made their own shakers.



Our Star of the Week is Arthur who has worked really hard on lots of activities, especially in Phonics. Well done, Arthur!

Home Learning

Nursery Look for numbers when you are out. Can you spot numbers on cars and houses? Can you say what they are? Can you paint some numbers?

Reception Practise writing words containing the trigraphs **air** (hair, chair, fair); **igh** (high, light, sight) and **ure** (pure, cure, manure). You could write them with paint, gel pens, felt tipped pens, glitter pens etc.

Have a lovely weekend, the Waveney Class Team