

RE Long Term Plan; KS1 and KS2

KS1, Cycle A (Yellow)

<p>CHRISTIANITY</p> <p>Baptism/Church</p> <p>Why is belonging to God and the church family important to Christians?</p> <p>Celebrations in other cultures</p> <p>Celebrations (Weddings/ Christenings etc.)</p>	<p>JUDAISM</p> <p>Mitzvot/Tzedakah</p> <p>Why is learning to do good deeds so important to Jewish people?</p>	<p>CHRISTIANITY</p> <p>Parables/Gospel</p> <p>What did Jesus teach about God in his parables?</p>	<p>CHRISTIANITY</p> <p>Prayer/Worship</p> <p>Why do Christians pray to God and worship him?</p>	<p>CHRISTIANITY</p> <p>Emmanuel/Holy Spirit</p> <p>How does celebrating Pentecost remind Christians that God is with them always?</p>	<p>JUDAISM</p> <p>Tefillah/Blessings</p> <p>Why do Jewish families say so many prayers and blessings?</p>
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KS1, Cycle B (Blue)

<p>JUDAISM</p> <p>Teshuvah/GD</p> <p>Why do Jewish families talk about repentance at New Year</p>	<p>CHRISTIANITY</p> <p>Saviour/Jesus</p> <p>Why was Jesus given the name Saviour?</p>	<p>ISLAM</p> <p>Allah/Mercy</p> <p>How do some Moslems show Allah is compassionate and merciful</p>	<p>CHRISTIANITY</p> <p>Resurrection/Joy</p> <p>What are the best symbols of Jesus' death and resurrection at Easter?</p>	<p>CHRISTIANITY</p> <p>Disciple/Faith</p> <p>Why do Christians trust Jesus and follow him?</p>	<p>JUDAISM</p> <p>Torah/Rabbi</p> <p>Why is the Torah such a joy for the Jewish community?</p>
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KS1, Cycle C (Green)

<p>CHRISTIANITY</p> <p>Baptism/Church</p> <p>Why is belonging to God and the church family important to Christians?</p>	<p>JUDAISM</p> <p>Mitzvot/Tzedakah</p> <p>Why is learning to do good deeds so important to Jewish people?</p>	<p>CHRISTIANITY</p> <p>Parables/Gospel</p> <p>What did Jesus teach about God in his parables?</p>	<p>CHRISTIANITY</p> <p>Prayer/Worship</p> <p>Why do Christians pray to God and worship him?</p>	<p>CHRISTIANITY</p> <p>Emmanuel/Holy Spirit</p> <p>How does celebrating Pentecost remind Christians that God is with them always?</p>	<p>JUDAISM</p> <p>Tefillah/Blessings</p> <p>Why do Jewish families say so many prayers and blessings?</p>
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KS1, Cycle D (Orange)

<p>JUDAISM</p> <p>Teshuvah/GD</p>	<p>CHRISTIANITY</p> <p>Saviour/Jesus</p>	<p>ISLAM</p> <p>Allah/Mercy</p>	<p>CHRISTIANITY</p> <p>Resurrection/Joy</p>	<p>CHRISTIANITY</p> <p>Disciple/Faith</p>	<p>JUDAISM</p> <p>Torah/Rabbi</p>
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Why do Jewish families talk about repentance at New Year	Why was Jesus given the name Saviour?	How do some Moslems show Allah is compassionate and merciful?	What are the est symbols of Jesus' death and resurrection at Easter?	Why do Christians trust Jesus and follow him?	Why is the Torah such a joy for the Jewish community?
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KS2, Cycle A (Yellow)

Religion and the Individual – Christianity <i>What is expected of a believer following a religion, and the impact of belief on people's lives?</i> How do Christians show that <u>reconciliation with God is important</u>	Symbols and Religious Expression – Christianity How religious and spiritual ideas are expressed <i>Why is the cross more than a symbol of <u>sacrifice</u>?</i>	Religion and the Individual – Islam <i>What is expected of a believer following a religion, and the impact of belief on people's lives?</i> How does a Moslem show their <u>submission and obedience to Allah</u>?	Religion and the Individual – Hinduism <i>What is expected of a believer following a religion, and the impact of belief on people's lives?</i> Why do Hindus want to collect good <u>Karma</u>?	Beliefs and Action in the World – Christianity How religions respond to global issues <i>What do Christians mean when they talk about the <u>Kingdom of God</u>?</i>	Revisiting Judaism Symbols and Religious expression <i>What symbols and stories help Jewish people remember their <u>covenant with God</u>?</i>
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KS2, Cycle B (Blue)

Inspirational People; why some figures, eg founders, leaders and teachers inspire religious believers – Christianity <i>How does believing Jesus is their <u>Saviour</u> inspire Christians to save and serve others?</i>	Inspirational People ; why some figures, eg founders, leaders and teachers inspire religious believers – Islam <i>Why do Moslems call Mohammed the 'seal of the <u>prophets</u>'?</i>	Inspirational People ; why some figures, eg founders, leaders and teachers inspire religious believers – Christianity <i>What difference did Paul's <u>conversion on the Damascus road</u> make to Christians?</i>	Encountering Sikhism; ; why some figures, eg founders, leaders and teachers inspire religious believers <i>How does the teaching of the <u>gurus</u> move Sikhs from dark to light?</i>	Religion, Family and the Community; how religious families and communities practise their faith and the contribution this makes to local life – Christianity <i>Why do Christians believe they are people on a <u>mission</u>?</i>	Religion, Family and the Community; how religious families and communities practise their faith and the contribution this makes to local life – Christianity <i>Why do Christians call themselves the <u>Body of Christ</u>?</i>
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KS2, Cycle C (Green)

Teachings and Authority; what sacred texts and other sources say about God, the world and human life – Christianity	Teachings and Authority; what sacred texts and other sources say about God, the world and human life – Christianity	Teachings and Authority; what sacred texts and other sources say about God, the world and human life – Hinduism	Symbols and Religious Expression; how religious and spiritual ideas are expressed – Buddhism <i>How did Buddha teach his</i>	Worship, Pilgrimage and Sacred Places; where, how and why people worship, including importance of particular religious sites –	Worship, Pilgrimage and Sacred Places; where, how and why people worship, including importance of particular religious sites –
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<i>Why is the <u>gospel</u> such good news for Christians?</i>	<i>When Christians need real wisdom, where do they look for it?</i>	<i>What spiritual pathways to <u>Moksha</u> are written about in Hindu scriptures?</i>	<i>followers to find <u>enlightenment</u>?</i>	Christianity <i>What is the great significance of the <u>Eucharist</u> for Christians?</i>	Christianity <i>Why do Christians think being a <u>pilgrim</u> is a good analogy for life itself?</i>
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KS2, Cycle D (Yellow)

Beliefs and Questions; what key beliefs people hold about God, the world and humans – Christianity <i>How do Christians show their belief that Jesus is God <u>incarnate</u>?</i>	Beliefs and Questions; what key beliefs people hold about God, the world and humans – Christianity <i>How do Christians try to capture the mystery of God as <u>Trinity</u></i>	Beliefs and Questions; what key beliefs people hold about God, the world and humans – Hinduism <i>How do questions about <u>Brahman</u> and <u>Atman</u> influence the way a Hindu lives?</i>	The Journey of Life and Death – Christianity <i>How do the ‘<u>Heroes of Faith</u>’ encourage Christians today?</i>	Journey of Life and Death – Christianity <i>Should believing in the <u>resurrection</u> change how Christians view life and death?</i>	Journey of Life and Death – Humanism <i>Why do Humanists say <u>happiness</u> is the goal of life?</i>
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