

Une vision pour l'enseignement de français à L'école primaire de Fressingfield.

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Le français doit être fun.



Amusant mais rigoureux

- Planning and teaching in line with The National Framework for Languages
- Key aspects of language learning
 - Oracy – speaking and listening
 - Literacy – reading and writing
 - Intercultural understanding
- Also
 - Learning about languages
 - Language learning strategies



L'enseignement de français doit être en français.

- Class instructions (levez le doigt, écoutez, asseyez-vous)
- Routines (venez vous asseoir sur le tapis, mettez vous en lignes)
- Praise and rewards (un point, super, fantastique!)
- Feedback in books (bien, très bien, magnifique)

Parler et écouter

- Speed games – Comment t'appelles tu? Quel âge as-tu?
- Roleplay – mini-conversations, interviews, TV broadcasts
- Presentations – retelling stories, introducing yourself
- Use of puppets
- Paired work
- Pronunciation
- EYFS – register, songs
- KS1 – basic information – about me, colours, animals, 1-10
- KS2 – conversations

Chansons

- Fun – play with tempo, pitch, voices.
- Introduces and internalises vocabulary and language structures
- Starting in the Early Years Foundation Stage – Y6



Jeux

- Fun
- Introduces vocabulary
- An opportunity to experiment, practice, rehearse – safe environment
- Provides a context and a reason for learning
- Bingo, Kim's game, Pelmanism, speed games, stations

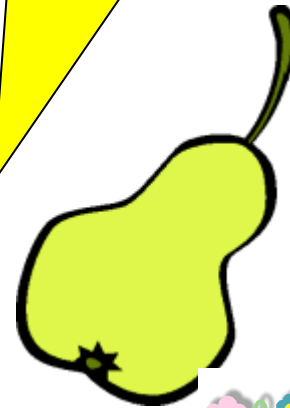
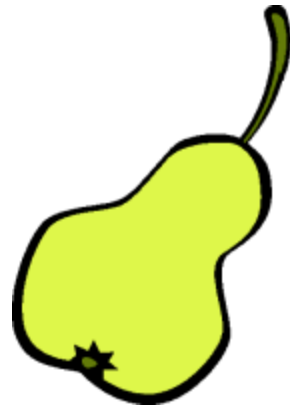


Les grands livres

- Reading
- Language detective work: finding known words, links between languages, spelling/pronunciation, making guesses about meanings of unknown words
- Chanting and joining in
- Memorising phrases and passages
- Roleplay opportunity
- EYFS – Occasional use of French books for story times
- KS1 – Big books / interactive books linked to expectations
- KS2 – Big books and texts of increasing complexity.

MARDI

J'ai faim!



Aujourd'hui, c'est mardi.
Ça va, petite chenille?

Non, j'ai faim. Je mange deux poires!.

L'écriture

- From the start and regular
- New vocabulary
- Language structures
- Word – sentence – text



Des journées spéciales

- Themed French days to promote intercultural understanding
 - Food, art, geography, songs, traditions, history, etc.



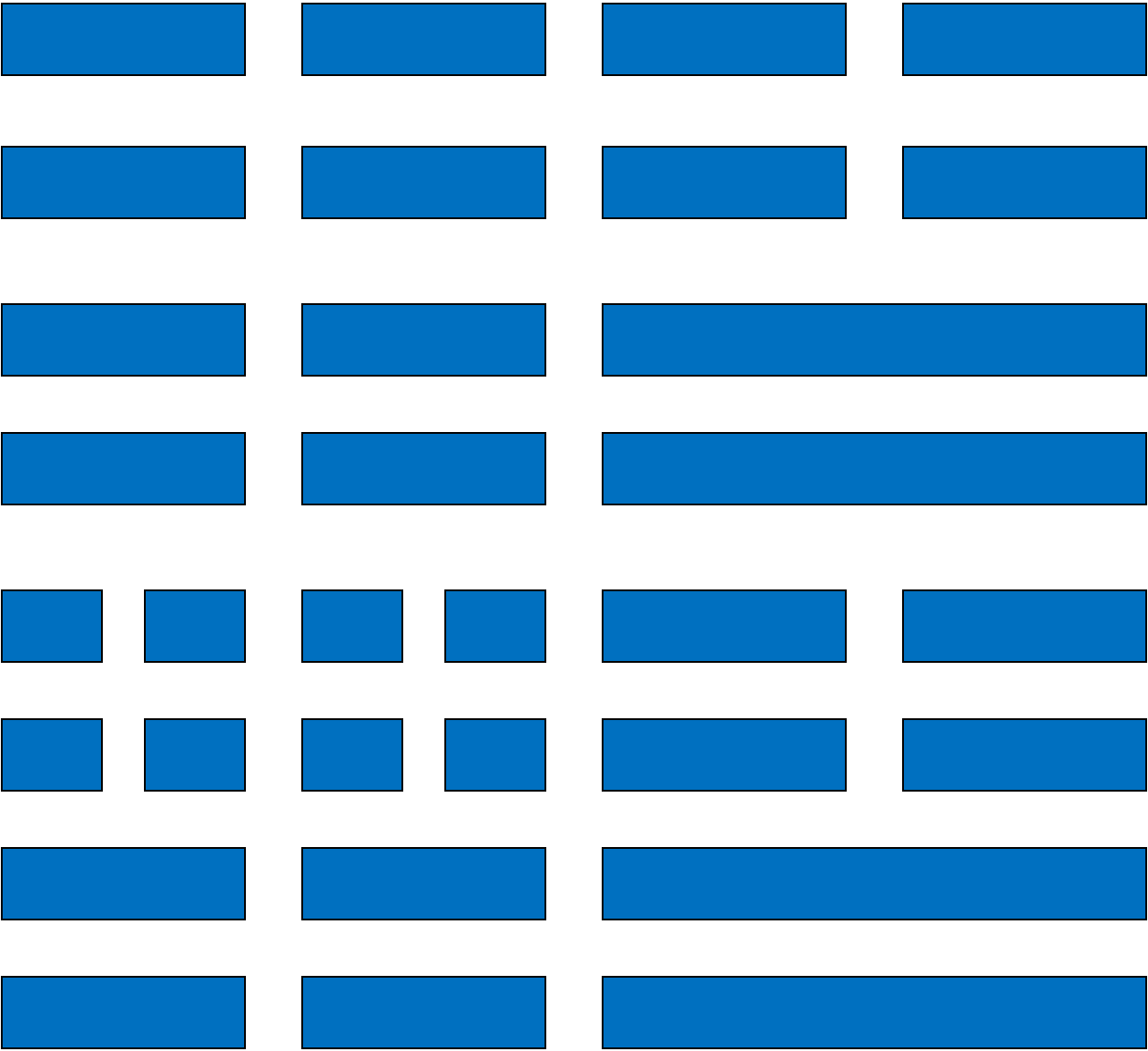
L'avenir

- Primary Languages has been a statutory requirement from Sept 2014
 - *“The new requirement puts modern foreign language on the same footing as other foundation subjects and therefore will be inspected in the same way. The curriculum guidance says inspectors will take account of whether the curriculum ‘is effectively planned and taught’ and is broad and balanced in the context of the school.”*
- The Suffolk Linguamarque
- Link with a French School
- All children in our school learning French
- Trip to France in Y5/6



les couleurs

bleu



tous les
couleurs

